



Riverside Primary Academy - Sports Premium Evidencing Impact and Accountability

Amount of Grant Received Academic Year 2017 – 2018: £16,985.00

Area of focus Key Indicator 1	Evidence	Action Plan	Effective use of Funding (or intended use of funding)	Funding Breakdown	Impact and Evaluation	Sustainability
Engagement of all children in regular physical activity for at least 30mins per day at school.	<p>Sports clubs and social activities planned throughout the school day (mainly lunchtimes) and after school.</p> <p>(See audits and training notes)</p>	<ol style="list-style-type: none"> 1. To target children who are less likely to be active in activities outside of main PE/Sporting lessons. 2. SSO appointed within our school to engage peers and other children in physical activity. 3. PE Co-ordinator to audit activity of pupils, throughout each day to identify levels of activity throughout the different phases of the school. 4. Training for dinner time staff and TAs around the use of sports equipment and games to encourage our pupils to be active. 5. Forest School Leader Training to enable sustained physical outdoor learning within our curriculum. 6. Weekly engagement in regular physical outdoor activity for year 5 and year 6 (SkillForce). 	<ul style="list-style-type: none"> • No cost for Co-ordinator to target children, conduct audits and plan with two other PE staff (included within main school budget). • SSO included within costs later in this plan. • Forest School Leader training. • Purchase of 2 new basketball nets to support the teaching of basketball and to be used in afterschool clubs. • SkillForce activities planned each week for year 6 and year 5. 	<p>£0.00</p> <p>£0.00</p> <p>Forest School Leader training = £910.82</p> <p>Basketball Nets = £159.98</p> <p>SkillForce = £10,000.00</p>	<ul style="list-style-type: none"> • PE Co-ordinator in a secure position of realistically and accurately knowing her data. See her SIP and her co-ordinator's file. • Forest schools is a long term project for the school which will enable us to allow children to have structured lessons outdoors and increase levels of activity within the school week. The impact of the training is that the staff member is now fully qualified and can begin implementing activities. • Two basketball nets were bought for outside so that the Newcastle Eagles Club could do their activities on the yard as well as in the hall. This has enabled a long time club to be established with appropriate additional equipment to extend what they were doing inside to being able to do it outside. The impact therefore extended what the children had on offer. 	<p>The PE Co-ordinator has gathered a raft of data on attendances of pupils at clubs and attainment in lessons. This has enabled her to accurately target the correct children and spend the sports premium wisely.</p> <p>Extending the Newcastle Eagles basketball provision has been essential to allow for increased attendance at this club. It can now be run inside and outside of the building.</p> <p>Forest School Leader training will enable our staff to engage pupils in outdoor activities. This training is the start of a strategic plan to engage our pupils in many outdoor physical activities.</p>



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					<ul style="list-style-type: none">• SkillForce are a resilience based/ character building company who worked with two classes of children to build their confidence and skills. They are physically active and carry out army-style physical activities as part of their work with the children. This was particularly effective. All children were very engaged and physically active.	
				Sub-Total: £11,070.80		

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Area of focus Key Indicator 2	Evidence	Action Plan	Effective use of Funding (or intended use of funding)	Funding Breakdown	Impact and Evaluation (or intended impact)	Sustainability
The profile of PE and Sport is raised across the school as a tool for whole school improvement.	Learning walks, pupil voice, uptake in sporting activities during the School day and within afterschool clubs.	<ol style="list-style-type: none"> 1. Link PE with other subjects to make it cross curricular e.g. dance workshops linked to reading and World Book Day. 2. Collaboration with Newcastle Eagles to ensure curriculum enrichment and development of basketball skills. 3. Partnership with Newcastle Eagles developed. 4. Invest in new SSP (School Sports Partnership) which we have not done previously. 5. Circuit Training Event to demonstrate stamina training – suitable for many sporting activities. 6. Show Racism the Red Card scheme with St. James' Park. 	<ul style="list-style-type: none"> • Dance workshop linked with World Book Day. • Substantial investment in working with Newcastle Eagles to raise the profile of Basketball within our school. • CPD and support for PE coordinator thought SSP and various opportunities to take part in competitive sport. • Circuit training. • Show Racism the Red Card scheme. 	<p>Dance workshop linking with Reading Curriculum £539.00</p> <p>Basketball curriculum teaching by Newcastle Eagles £880.00</p> <p>SSP £1042.00</p> <p>Circuit Training £1501.50</p> <p>Show Racism the Red Card scheme £120.00</p>	<ul style="list-style-type: none"> • This was a highly enjoyable day in which the children and teaching staff amalgamated story telling with dance and activity. It was a good way for children who do not particularly enjoy sporting activities to be active and included all children in the school. This was an inspiring day with excellent story-telling and continued on the yard as activities the children generated themselves. • Newcastle Eagles taught some highly active and enjoyable lessons on basketball This was further extended by the issuing of some free tickets for families to go and see the Newcastle Eagles adult team in action. • Miss Foster was the designated member of staff to attend training/ conferences and disseminate learning and expectations to all teaching staff. This was enjoyable but the long term sustainability was queried because of the lack of additional adults to maintain the level of 	<p>If this dance workshop, the circuit training and the Show Racism the Red Card workshop was to be done again it would be addressed from the main school budget. They would be considered because they were all excellent and inspired the children and staff.</p> <p>Working in partnership with Newcastle Eagles has certainly enriched our PE curriculum and developed transferable skills within our younger children. These skills will continue to develop as the pupils move up through the school.</p> <p>CPD and support for the PE coordinator and other staff will benefit future cohorts of children.</p>



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					<p>involvement necessary.</p> <ul style="list-style-type: none"> • Circuit training was shown to the children to enable them to learn about how to sustain high levels of activity and learn of its place in warming up for other sports. This was a really challenging event for most of our children and we noted the lack of sustainability in exercise with most of our children. This needs to be a target next year. • This was an excellent resource which the children and their families were very pleased with. Children learned about attitudes towards racism within sport. It then filtered into the curriculum and because of the high profile players involved, it became a great talking point with families within our locality. 	
				Sub-Total: £4082.50		



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Area of focus Key Indicator 3	Evidence	Action Plan	Effective use of Funding <i>(or intended use of funding)</i>	Funding Breakdown	Impact and Evaluation	Sustainability
Increase confidence, knowledge and skills of all staff in teaching PE and Sport.	Continue to use our skilled sports TA and coach to share good practice with teaching staff (salary costs taken from GAG not sports premium).	<ol style="list-style-type: none"> 1. CPD for our sports TA and PE curriculum leader paid for Via SSP (see previous page for costs). 2. Increase teachers' knowledge and skills in PE by observing professional basketball coaches. 	<ul style="list-style-type: none"> • School Sports Partnership • Newcastle Eagles Partnership 	SSP cost – see previous page. Newcastle Eagles cost – see previous page.	<ul style="list-style-type: none"> • The School Sports Partnership was an excellent idea. Very inspiring for those attending, informative and many, many activities planned for schools to take part in. However, by the end of the cycle of events, it was internally evaluated. Being self-critical, we decided that we were actually paying for a range of events we were not able to take part in and therefore we decided to change this for next year. • Newcastle Eagles was evaluated as excellent value for money (see previous page). 	Through coaching and sharing good practice, our teaching staff and TAs will gain new skills and knowledge to support the quality teaching of Basketball to future cohorts.
				Sub-Total: £0.00		

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Area of focus Key Indicator 4	Evidence	Action Plan	Effective use of Funding (or intended use of funding)	Funding Breakdown	Impact and Evaluation (or intended impact)	Sustainability
Broader experiences of a range of sports and activities offered to all pupils.	Participation numbers in clubs and competitive events.	<ol style="list-style-type: none"> 1. Increase number of clubs provided by a skilled sports TA. 2. Increased involvement in basketball with local basketball team (Newcastle Eagles). 3. Introduction of a sustainable project of Forest Schools, which is to be delivered over a period of time. Resourcing this project appropriately will ensure that pupils have quality experiences and staff provide quality teaching. 4. Training of 2 members of staff - Futsal training and then introduce it to school. Price included in SSP. 5. Placing a focus on increasing the physical activity at playtimes especially with KS2 children. 6. Introduce a time period of using tyres, crates and planks on the KS2 yard (by yr3) to increase physical activity. 7. Walking the Derwent walk / Riverwalk and different environments – e.g. National Trust Walks . 	<ul style="list-style-type: none"> • Forest School Resources • National Trust Membership 	<p>Forest School resources £250.39</p> <p>National Trust Membership £100</p>	<ul style="list-style-type: none"> • Our sports TA and Forest School Leader took children to a range of activities outside of our school, entering competitions for a wide range of sporting activities. The mini-bus was used to transport children to events. However, long term this will not be a viable option as the Forest School Leader is also the mini-bus driver and she will be required to be on the school site next year and will not be available to drive children to many events. The participation in events was very valuable and pupils enjoyed taking part. • Basketball – as stated previously. • Forest school – as stated previously. New initiative so being resourced with tools from scratch. • Futsal training was excellent and has qualified two staff to run after school clubs to pupils. There will be a club set up next year. • National Trust membership allows us 	<p>Our skilled sports TA is able to maintain the level of clubs he takes at lunch times and after school using our school budget to sustain them.</p> <p>SSP events – not thought to be sustainable long term.</p> <p>Forest School activities will become part of our planned curriculum therefore providing all school pupils with broader experiences of outdoor physical activities. This will be sustainable as it will become embedded in our cross curricular approach to teaching.</p> <p>Futsal training can continue as a future club now the training has been attended.</p> <p>Tryres, crates and planks now do not need any further input and can continue in the future.</p> <p>Walking activities are planned to take place within National Trust grounds and woodlands which will give our pupils experiences of different environments (also linking with mental health and wellbeing). This is sustainable as we have local National Trust sites which are easily accessed from school.</p>



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					to make use of the local area for walks etc. It was evaluated as being well worth the money to have a membership.	
				Sub-Total: £350.39		



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Area of focus Key Indicator 5	Evidence	Action Plan	Effective use of Funding <i>(or intended use of funding)</i>	Funding Breakdown	Impact and Evaluation <i>(or intended impact)</i>	Sustainability
Increased participation in competitive sports	<p>Collate participation numbers for club events and competition events.</p> <p>Collect pupil opinions about participation in competitive sports events.</p>	<ol style="list-style-type: none"> 1. SSP cluster competitions e.g. football, hockey, multi-skills, gymnastics etc. All Phases of the school to be involve in some element of competition. 2. Newcastle Eagles - Hoops 4 Health Year 5 competition. 3. Compete in local Swimming Gala with our cluster schools. 4. Compete in League football Under 11's 	<ul style="list-style-type: none"> • SSP • Hoops 4 Health • Under 11's League football. 	<p>SSP Cluster competitions – SSP cost £866.60</p> <p>Newcastle Eagles – Hoops4Health £550.00</p> <p>Under 11s League Football £ 50.00</p> <p>Swimming £56.00</p>	<ul style="list-style-type: none"> • PE Co-ordinator notes a big increase in attendance at clubs for all age groups over a wide range of events (see her file for specific figures). • The impact of using the SSP has increased participation figures but is not sustainable so our challenge is to consider how to maintain high activity levels next year. • Hoops for Health (a basketball event) has been a great challenge for our children. All children have taken part in combining healthy eating with exercise. Seeing exercise as part of a healthy lifestyle package challenged our children's thinking and enhanced the basketball exercise they have taken part in. This is an event we can continue in school paying for it as part of our curriculum in the near future. • The impact of the Under 11s football league membership has permitted our school to join an established local league for our children. A football team has 	<p>Engaging pupils in competitive sports can promote health and wellbeing as well as a range of life skills:</p> <ul style="list-style-type: none"> • enjoyment in sport • knowledge of how to stay fit and healthy • a sense of achievement • a sense of accomplishment • a sense of being proud • ability to work as a team • develop good communication skills • develop self-confidence and self-belief <p>We aim for our pupils to begin developing these skills at a young age and continue to use them throughout their life.</p> <p>We are not able to sustain the SSP but can sustain the Hoops for Health, Under 11s football league and top up swimming.</p>





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					been created and it has taken part in the local school league competitions. <ul style="list-style-type: none">• Top up swimming lessons enabled additional lessons for a small number of children to achieve their 25 m swimming award.	
				Sub-Total: £1,522.60		
				Total £17,026.29		



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 Riverside Primary Academy School Swimming Information 	
MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING AND WATER SAFETY. Year 6 Academic Year 2017 - 2018	
Percentage of our year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres.	70%
Percentage of our year 6 pupils who can use a range of strokes effectively.	51%
Percentage of our year 6 pupils who can perform safe self-rescue in different water-based situations.	55%