



# Riverside Primary Academy



## Art and DT Curriculum Overview - EYFS

Year group Subject	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
<b>EYFS</b> <b>Expressive arts</b> <b>Specific Area</b>	<u>EYFS 1 - Expressive Arts</u> Listens to & learns some songs. Responds to music, Collage, Painting, colour mixing paints, shades and tones of colour, Painting lines and circles from left to right. Using pencils, crayons, paint brushes (all sizes), scissors etc. for indoor & outdoor play. Create imaginative play in sand & water using topic related resources etc. Paint & draw themselves or their favourite character. <u>EYFS 1 - Music: (singing and Percussion)</u> Days of the week song, good morning song for routine. 5 Little Ducks Went Swimming One Day, 5 Little Specked Frogs, 5 Brown Teddies, 1, 2, 3, 4, 5, Once I Caught a Fish Alive, One, Two, Buckle my Shoe.	<u>EYFS 1 - Expressive Arts</u> Drawing, painting & collage, Christmas card, calendar & tree decoration, Clay and salt dough. Learning songs for the production Using pencils, crayons, paint brushes (all sizes), scissors etc for indoor & outdoor play. Create imaginative play in sand & water using nativity figures and birds / feathers etc. Painting and drawing birds. <u>EYFS 1 - Music: (singing and Percussion)</u> Five cheeky robins, Two little Dickie Birds sitting on a Wall, When Santa Got Stuck up the Chimney, Rudolph the Red Nose Reindeer, Jingle bells. Songs for the EYFS production.	<u>EYFS 1 - Expressive Arts</u> Drawing, painting & collage, Printing, Clay and salt dough. Making houses out of cardboard boxes. Role play area - home corner. Encourage imagination and role play. Using pencils, crayons, paint brushes (all sizes), scissors etc for indoor & outdoor play. Create imaginative play in sand & water using home and family figures etc. Paint & draw themselves or their family, friends and home. <u>EYFS 1 - Music: (singing and Percussion)</u> Selection of favourite songs to link with topic and pupils interests. E.g. Head, Shoulders, Knees & Toes, If You're happy & You Know It, dance festival music.	<u>EYFS 1 - Expressive Arts</u> Drawing, painting & collage, Printing Weekly baking, Clay and salt dough. Encourage imagination and role play. Using pencils, crayons, paint brushes (all sizes), scissors etc. for indoor & outdoor play. Create imaginative play in sand & water using figures & dinosaurs etc. Paint & draw animals and their favourite pets. Role play - vets surgery <u>EYFS 1 - Music: (singing and Percussion)</u> Old Macdonald Had a Farm, I have a pet. There's a spider on my toes Baa Baa Black Sheep	<u>EYFS 1 - Expressive Arts</u> Drawing, painting & collage, Printing. Clay and salt dough. Using pencils, crayons, paint brushes (all sizes), scissors etc. for indoor & outdoor play. Create imaginative play in sand & water using figures & topic related resources etc. Making models of flowers and plants. <u>EYFS 1 - Music: (singing and Percussion)</u> Five little peas Exploring with a range of instruments and songs. Rhythms and beats	<u>EYFS 1 - Expressive Arts</u> Drawing, painting & collage Clay and salt dough. Using pencils, crayons, paint brushes (all sizes), scissors etc. for indoor & outdoor play. Create imaginative play in sand & water <u>EYFS 1 - Music: (singing and Percussion)</u> Wind the Bobbin Up, When Goldilocks Went to the House of the Bears, Head, Shoulders, Knees & Toes, if you go down to the woods today...
	<u>EYFS 2 - Expressive Arts</u> Leaf printing, Bark rubbing, Collage to make woodland creatures, Painting leaves - colour for a purpose, Printing fruit and vegetables, Shapes to make woodland creatures, Colour mixing to make leaf colours. <u>EYFS 2 - Music: (singing and Percussion)</u> Songs relating to the topic and harvest festival. If You Go Down to the Woods Today, Dingle Dangle Scarecrow, Five Apples.  Charanga Music	<u>EYFS 2 - Expressive Arts</u> Make Christmas card, calendar, tree decoration. Folding and cutting paper decorations for the classroom. Making paper snowflakes for the classroom. Fireworks -using different techniques for painting and printing. <u>EYFS 2 - Music: (singing and Percussion)</u> Christmas play songs with instruments.	<u>EYFS 2 - Expressive Arts</u> Colour mixing Painting rainbows (building upon nursery experience) starting from left to right. Painting on dry paper. Painting on wet paper Draw animals, animal masks Making boats from recycled materials <u>EYFS 2 - Music: (singing and Percussion)</u> I Went to the Animal Fayre, Who Built the Ark? Who Put the Colours in the Rainbow? The Rainbow Song. That's what Mr Rainbow said.	<u>EYFS 2 - Expressive Arts</u> Lots of collage Painting and gluing. Using stencils (including ICT) Printing (including ICT) Threading sewing cards. Mother's day cards Easter Cards <u>EYFS 2 - Music: (singing and Percussion)</u> Buttercup Farm, Old Macdonald Had a Farm, How much is that doggy in the window, Old Mother Hubbard went to the cupboard.  Charanga Music	<u>EYFS 2 - Expressive Arts</u> Painting fire engines, life boats, air ambulances, etc. Mountain rescue role play Using vehicle templates & drawing around & cutting out. Drawing using 'Paint' Programme (ICT) Printing using tyre tracks <u>EYFS 2 - Music: (singing and Percussion)</u>  Stop look and listen - road safety songs. Charanga Music	<u>EYFS 2 - Expressive Arts</u> Linked in to topic Sand pictures Collage, Painting & printing, Using pastels, Using chalks with a - seaside scene. Fish / water theme Role play area - airports and travel agents Preparation for graduation assembly including songs with actions and spoken parts. <u>EYFS 2 - Music: (singing and Percussion)</u> We're all going on a Summer Holiday, If You're Happy & You Know It, I Hear Thunder, I Hear Thunder. Charanga Music



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## Art and DT Curriculum Overview - Key Stage One

Year group Subject	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
<b>Year 1</b>	<p><u>Art: Portraits</u></p> <p>What is a portrait? Look at how different class members have different features. Use a range of media. Create individual</p> <p>Picasso Warhol <i>Artist</i></p>	<p><u>DT: Moving Pictures</u></p> <p>To understand that simple levers &amp; mechanisms create movements. Use drawings to represent products. Construction kits. Punch a hole safely using appropriate tools. To make, plan &amp; evaluate.</p>	<p><u>DT: Model Homes</u></p> <p>Design &amp; make a model of a home. (See detailed planning). Investigate making a house with straw, sticks &amp; lego bricks. Use variety of building construction to build variety of models.</p>	<p><u>Art: Design Your Own Super Hero</u></p> <p>Painting and drawing skills reinforcing skills taught in Foundation Stage. Make a poster to advertise Sports Day</p> <p>Steve Ditko - spider-man illustrator <i>Artist</i> Don Heck and Jack Kirby - Iron Man illustrators</p> <p>Mother's Day Cards Easter Cards</p>	<p><u>DT: Fruit Salad</u></p> <p>Name various fruits &amp; sort according to various factors such as how they grow/ citrus - non citrus etc. Fruit is healthy &amp; provide vitamins for our body. Design, plan &amp; make a fruit salad.</p>	<p><u>Prints &amp; Pattern</u></p> <p>Design then print a</p> <p>Local Block Print Maker <i>Print Maker</i></p>
<b>Year 2</b>	<p><u>DT: Making Vehicles</u></p> <p>Investigating how Vehicles work and what they are made of.</p> <p>Vehicle manufacturer Nissan? <i>Designer</i></p>	<p><u>Art: African Collage calendar</u></p> <p>Silhouette water colour of Kenyan landscape. African Jewellery and Massai shield</p> <p>Tamiah designs - African prints <i>Print Maker</i></p>	<p><u>Art: GFL Collage</u></p> <p>Using different media to create a collage of the Great Fire of London</p> <p>Painting, pencil drawings, Colour mixing and chalk.</p>	<p><u>DT: Hand Puppets</u></p> <p>Anima puppets linking to chicks</p> <p>Mother's Day Cards Cards</p> <p>Jim Henson <i>Craft Maker</i></p>	<p><u>Art: Bugs And Butterflies</u></p> <p>Drawing skill and technique 3D models and</p> <p>Mister Finch <i>insects - accurate. Sculpture</i></p>	<p><u>DT: Build model Bridges</u></p> <p>Build structures, exploring how they can</p> <p>Hay and Anderson Mott / Robert Stephenson Investigate designers of local bridges <i>Designers</i></p>



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## Art and DT Curriculum Overview - Lower Key Stage Two

Year group Subject	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
<b>Year 3</b>	<p><u>Art: painting colours</u></p> <p>To be completed during collapsed timetable week. The colour wheel. Shades &amp; Tones. Distance &amp; perspective. Charcoal drawings reflecting upon the past and coalmining history.</p> <p>Allow for free choice of materials including watercolour, charcoal, pencil, pastels, oil pastels, paint, collage to support mastery of art and design techniques.</p> <p>LS Lowry &amp; Alexander Miller <i>Artist</i></p>	<p><u>DT: Diva Decoration</u></p> <p>Diva decorative presentation boxes using nets of 3D shapes. Proto types using polydron or maths resources. Calendar, tree decoration and Cards for Christmas</p>	<p>Design and create A Greek Pot Using clay</p>	<p>Ancient Greek Masks Design and create masks (mythical creatures).</p> <p>Mother's Day Card Easter Cards</p>	<p>Design and create own stained glass window</p> <p>Allow for free choice of materials including watercolour, charcoal, paint, collage to support mastery of art and design techniques.</p> <p>Investigate architecture of Durham Cathedral and compare with famous cathedrals around the world.</p> <p>Richard Farnham, George Gilbert Scott, Edward <i>Architect</i></p>	<p>DT Recycled Monsters Explore, develop &amp; communicate design proposals by modelling ideas. Create a model of an iron man. Evaluate design ideas as they develop and indicate ways of improving designs</p> <p>Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]</p> <p>Antony Gormley <i>Designer</i></p>
<b>Year 4</b>	<p><u>DT: Roman Mosaics</u></p> <p>Plan, design and create mosaics</p> <p>Generate prototypes for mosaics.</p> <p>Discuss tiling techniques and how tiles were used in the past and are used in the present.</p> <p>Gaudi Local Artist Cotfield mirrors <i>Designer</i></p>	<p><u>Art: Free Painting</u></p> <p>Display on friendships and relationships where each child makes a contribution to a class display eg. Friendship collage Research artists and designers to help influence pupils' style and technique.</p> <p>Allow for free choice of materials including watercolour, charcoal, paint, collage to support mastery of art and design techniques.</p> <p>Calendar tree decoration, Cards and Calendars</p>	<p><u>DT: Paper Mache Volcano</u></p> <p>Make a paper mache volcano &amp; identify features within it. Use different materials to simulate the eruption of a Volcano.</p> <p>Cross sectional diagrams</p>	<p><u>Art: Rangoli Notebooks</u></p> <p>Rangoli Patterns, chalk patterns, dying rice, pattern shapes, repeating patterns making notebooks.</p> <p>Mother's Day Card Easter Cards</p>	<p><u>DT: Anglo Saxon Purses</u></p> <p>Design and make purses Sewing skills Individual stitches Joining materials</p>	<p><u>Art: Technical Drawing</u></p> <p>Perspective and technical drawings linking to story setting. Experiment with isometric papers.</p> <p>Meccano - designing and building based upon movement and mechanics. Gears, pulleys, cams, leavers and linkages.</p> <p>DT Electrical systems understand and use electrical systems in their products [for example,</p>

						series circuits incorporating switches, bulbs, buzzers and motors]
<b>Year 5</b>	<p><u>Art: Portraits</u> Tudor Portraits Allow for free choice of materials and mixed media; including watercolour, charcoal, paint, collage to support mastery of art and design techniques.</p>	<p><u>Art: Drawings relating to The BFG</u> Quentin Blake - Dreamworld landscape or the universe. Using different mediums.</p> <p>Allow for free choice of materials including mixed medias; watercolour, charcoal, paint, collage to support mastery of art and design techniques.</p> <p><b>Quentin Blake</b> <i>Artist</i></p> <p>Calendar tree decoration, Cards and Calendars</p>	<p><u>DT: Rainforest</u> Rainforest - Plan design and create a piece using Sewing, textiles and collage techniques.</p> <p>&amp; The Work or Henri Rousseau</p> <p><b>Henri Rousseau</b> <i>Artist</i></p>	<p><u>Art: Pencil and charcoal drawings of Wizarding world.</u> Pupils expressing their own interpretation of what they have read.</p> <p>Mother's Day Card Easter Cards</p>	<p><u>Art: The work of William Morris</u> Investigate the life and works of William Morris. Plan and create art work in the style of William Morris. Why are his designs and ideas still used and seen today?</p> <p>Discuss printing techniques and how prints were used in the past and are used in the present.</p> <p><b>William Morris</b> <i>Artist</i></p>	<p><u>DT: Victorian Baking</u> Plan and make a traditional Victoria sandwich cake.</p>
<b>Year 6</b>	<p><u>Art: Rivers And Bridges Watercolour Painting</u></p> <p>To build up layers of colour in watercolour painting.</p> <p>Animal portraits sketching techniques.</p> <p><b>Banksy</b> <i>Artist</i></p>	<p><u>DT: Egyptian Death Masks or Sarcophagus</u></p> <p>Research, design &amp; make Egyptian Death Masks or Sarcophagus.</p> <p>Tree decoration, calendar &amp; card for Christmas.</p>	<p><u>Art: WWII Propaganda Posters</u></p> <p>Evaluate historical posters and then design and create a WWII propaganda poster with a purpose.</p> <p>Allow for free choice of materials including mixed medias; watercolour, charcoal, paint, collage to support mastery of art and design techniques.</p>	<p><u>DT: Making An Anderson Shelter - project work.</u></p> <p>Free Painting and drawing related to the Class novel Allow for free choice of materials including mixed medias; watercolour, charcoal, paint, collage to support mastery of art and design techniques.</p> <p>Understand how key events and individuals in design and technology have helped shape the world.</p> <p>Rationing recipes - healthy eating, predominantly savoury foods.</p> <p>Mother's Day Card Easter Cards</p> <p><b>Sir John Anderson</b> <i>Architect</i></p>	<p><u>Art: Aspirational Collage including mixed media</u></p> <p>Collage of material goods they aspire to have. Research their own artist or designer to influence their own style of collage.</p> <p>Drawing and painting aspirational aims.</p>	<p><u>DT: Props, Costumes And Backdrops For Performances</u></p> <p>Friendship bracelets</p>