



Riverside Primary Academy

Curriculum Topic Web



<p>Year: Early Years Foundation Stage</p> <p>Topic 1</p>	<p>Family Event 1: Settling in sessions / Stay and play linked to Halloween sessions</p> <p>Family Event 2: Invite parent in for a slide show of the visit to the woods or Gibside.</p> <p>Class Books 1: The collection of Elmer stories, Brown Bear Brown Bear, The Blue Balloon,</p> <p>Class Books 2: Little Red Riding Hood, Percy the Park Keeper series.</p> <p>Visit: Gibside National Trust or Chopwell Woods</p>	<p>Project Work / Home - School links 1: Holiday diary during half term holiday to consolidate the topic.</p> <p>Project Work / Home - School links 2: Half termly Wow moments to share learning experiences from home and continue communication with parents and carers. Reading books ongoing</p>	<p>New Starters Provision has to be made for new starters throughout the year. Time will be allocated for the induction period to settle these pupils in to Nursery.</p>
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Numbers, Colours and Shapes / The Woods and the Outdoors

Prime Areas

Outdoor Learning: Provision throughout the curriculum is mirrored indoor and outdoor. Opportunities for counting, number recognition, reading and writing are made available outside. Sand and water will always be available as well as gross motor activities including bikes and soft play. Activities such as role play, creative equipment will be led by the pupils own interests.

Forest Schools: How to play and follow rules and instructions, Safety and using tools, Sorting natural materials, Cones, Conkers, Leaves, Shapes found in the environment, Sorting sticks and stones, Nature art, Leaf printing, Bark rubbing, Shapes to make woodland creatures.

Seasonal Changes: to be discussed / questioned / talked about with pupils regularly during outdoor and forest school sessions. What is the Weather like today? Which season is it? How can we be prepared for weather like this? How does this weather make us feel?

EYFS 1 - CL - Communication and Language
Sing songs and rhymes matching one to one correspondence on fingers - daily activity.
Read a range of stories pointing out details of number, colour, size or shapes. Develop favourites. (Environmental Sounds). Self-registration - to move reading skills on. Mark making & speaking & listening.

EYFS 2 - CL - Communication and Language
Descriptive language - extend vocabulary. Plan (and draw) the journey to the woods.
Speaking & listening opportunities. Focus upon initial sounds when speaking and listening to spoken language.

EYFS 1 - PSED - Personal, Social, Emotional Development
Separating from an adult
Rules and routines - tidy up routines
Hygienic routines
Fruit time routine/ healthy eating
Sharing with others/ taking turns.
Listening
Speaking

EYFS 2 - PSED - Personal, Social, Emotional Development
New Friends / new teachers
Our new school / routines
Keeping healthy - balancing eating treats with a good diet. (It's allowed on special occasions but not all of the time).
Sharing and taking turns.
Being Safe
What sorts of boundaries are appropriate in friendships with peers and others (including in a digital context).

EYFS 1 PD - Physical Development
Rolling hoops on the yard.
Travel with & receive a ball (any form)
Basic sideways rolls.
Play listening games in large group spaces - start & stop, fast & slow, quiet & noisy.
Outside building with large crates and equipment
Pre-writing skills and handwriting encouraging pupils to partake in finger gym and dough dancing

EYFS 2 - PD - Physical Development
Moving around the hall, Learning how to play games and follow rules,
Warming up and cooling down, Listen to and follow instructions, To travel (very simply) with a ball around the hall or yard. To pass and receive a ball, bean bag, hoops etc. between a pair of children (gently) - change type of ball.

Note: this topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.



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Specific Areas

EYFS 1 - Literacy

Read a range of stories pointing out details of number, colour, size or shapes. Develop favourites.

EYFS 2 - Literacy

RWI assessment in first weeks of term. RWI to start after assessments complete.

EYFS 1 - Taught Technology

Have experience of mark making using paint package or Active Primary. Remote control toys, numbers, letters, sounds, shapes and colour programmes.

EYFS 2 - Taught Technology

Acquire basic skills in turning on and operating ICT equipment. Encourage pupils to ask questions about technology - how does it work?

On-going ICT - mark making, typing name, mouse control, numbers, letters, sounds, shapes, colours and writing (investigate these things using Mini Mash).

EYFS 1 Mathematics

Numbers, shape, space and measure
Counting. Number recognition, Number rhymes & songs, Colour and size matching, Shape matching, Sorting colours, Sorting sizes. Sorting shapes, Rote counting

EYFS 2 Mathematics

Counting to 5, 10, 20, 50 then 100 as appropriate for ability of pupils.
Ordering numerals to 5, then 10 then further as appropriate.
Revise colours & introduce terms 'light' & 'dark' as shades of

EYFS 1 - UW - Understanding the World

Colours, shapes & sizes of leaves, acorns, fir cones, berries (safety), and other natural materials - Tuff tray activities to encourage the use of descriptive language; rough, smooth, prickly, shiny, jagged, bumpy soft and hard..
Watch changes of the leaves on trees within school grounds.

EYFS 2 - UW - Understanding the World

Note seasonal features (ready to compare to changes later in term). Discuss daily weather. Naming and grouping items collected on visit. Identifying features of items collected. Children to match labels (made by teacher) to items as an example of how they can make their own labels. Discuss what you find in the woods. Is it the same as the school play yard or their street? Explain Harvest Festival. Make food collection & talk about helping others.

EYFS 1 - Expressive Arts

Listens to & learns some songs. Responds to music, Collage, Painting, colour mixing paints, shades and tones of colour, Painting lines and circles from left to right. Using pencils, crayons, paint brushes (all sizes), scissors etc. for indoor & outdoor play. Create imaginative play in sand & water using topic related resources etc. Paint & draw themselves or their favourite character.

Music: (singing and Percussion)

Days of the week song, good morning song for routine.

5 Little Ducks Went Swimming One Day, 5 Little Specked Frogs, 5 Brown Teddies, 1, 2, 3, 4, 5, Once I Caught a Fish Alive, One, Two, Buckle my Shoe.

EYFS 2 - Expressive Arts

Leaf printing, Bark rubbing, Collage to make woodland creatures, Painting leaves - colour for a purpose, Printing fruit and vegetables, Shapes to make woodland creatures, Colour mixing to make leaf colours.

Music: (singing and percussion)

Songs relating to the topic and harvest festival. If You Go Down to the Woods Today, Dingle Dangle Scarecrow, Five Apples.

Charanga Music