



Riverside Primary Academy

Curriculum Topic Web



<p>Year: Foundation</p> <p>Stage</p> <p>Topic 2</p>	<p>Family Event 1: nativity production / Stay and play linked to Halloween</p> <p>Family Event 2: invite parents to the Christmas production</p> <p>Class Book 1: Nativity Story</p> <p>Class Books 2: Birthday Party themed books a range of Christmas Story books, nativity story,</p>	<p>Project Work / Home - School links 1: Half termly Wow activities to share learning experiences and continue communication with parents and carers. Digit recognition homework (holiday diary).</p> <p>Project Work / Home - School links 2: Half termly Wow moments to share learning experiences from home and continue communication with parents and carers. Reading books.</p>	<p>New Starters Provision has to be made for new starters throughout the year. Time will be allocated for the induction period to settle these pupils in to Nursery.</p>
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Winter and Feeding the Birds / A Box of Celebrations

Prime Areas

EYFS 1 - CL - Communication and Language

Vocabulary extension related to topic. Speaking & listening, Simple rhymes & stories, Listening to & following instructions. Self-registration - to move reading skills on.

EYFS 2 - CL - Communication and Language

Extend vocabulary to include decorations used at birthday parties and at Christmas. Writing cards, Christmas lists Making labels for displays and own models - 'a car by John'.

EYFS1 - PSED - Personal, Social, Emotional Development

Leaving carer, taking turns, Sharing, Friendships, Tidy up routines, Washing hands/ hygiene, Manners, Fruit/ healthy eating, Clothing for winter weather
Age Appropriate E Safety.

EYFS 2 - PSED - Personal, Social, Emotional Development

Keeping healthy - balancing eating treats with a good diet. (It's allowed on special occasions but not all of the time).
What does it feel like to receive a present?
What does it feel like to give presents? What is kindness?
E Safety and safety on bonfire night and Halloween / dark nights.
Families and people who care for me - Celebrating Weddings (a formal and legal commitment) and celebrating the arrive of new babies in to a family (adoption, fostering.)
Respectful Relationships - Different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help.

EYFS 1 - PD - Physical Development

Play listening games in large group spaces - start & stop, fast & slow, quiet & noisy. Respond to music by dancing
Pre writing skills and handwriting practise encouraging pupils to partake in finger gym and dough dancing

EYFS 2 - PD - Physical Development

Larger equipment - climbing frame, horse, benches, balancing beams (activities with an element of challenge and progressive skill)

Outdoor Learning: Provision throughout the curriculum is mirrored indoor and outdoor. Opportunities for counting, number recognition, reading and writing are made available outside. Sand and water will always be available as well as gross motor activities including bikes and soft play. Activities such as role play, creative equipment will be led by the pupils own interests.
Forest Schools: How to play and follow rules and instructions
Make calendar by using rubbings
Ordering and sorting natural materials
Developing number work
Sounds in the environment
Phonics and initial sounds
Seasonal Changes: to be discussed / questioned / talked about with pupils regularly during outdoor and forest school sessions. What is the Weather like today? Which season is it? How can we be prepared for weather like this? How does this weather make us feel?

Note: this topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.



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Specific Areas

EYFS 1 - Literacy

Letter sounds and alphabet. Exaggerate sound of initial sound of pupils' names. (Listening and recognition) Read a range of stories pointing out details of number, colour, size or shapes. Develop favourites.

EYFS 2 - Literacy

Formal RWI teaching in small groups.

EYFS 1 - Taught Technology

Continue to make marks on the iPads / IWB/ computer or laptop. Using computer based programmes to support literacy and mathematics e.g. active primary, education city Using the IWB to select pens/ colours and play educational games. Age Appropriate E Safety.

EYFS 2 - Taught Technology

Age appropriate Online-Safety E-Safety Week

EYFS 1 - Mathematics

Discuss large & small. Introduce medium. Order 3 sizes correctly. Snow balls and snowflakes used to organise in to size. Size matching Colour matching shape matching sort according to various attributes. Introduce sized equipment into sand & water. (Tidy up matching skills). Matching pairs of gloves / wellies etc.

EYFS 2- Mathematics

One to one correspondence - at pupil's own level. Ordering and sorting activities for bigger, smaller etc. 3D shapes linked to Guy Fawkes. Add one more - practical. Take one away - practical, Make groups using decorations, Build upon nursery experience of the concept of 'altogether'. For those pupils who are ready, make addition and subtraction sentences as a small group. Counting backwards from 10.

EYFS 1 - UW - Understanding the World

Watch changes of weather. Discuss colder weather. Colours of coats, gloves, hats etc. What we need to wear & do to keep us warm. How do birds get their food in the snow & ice? Role play area of bird hide. Experience of feeding birds.

EYFS 2 - UW - Understanding the World

To know that birthdays are special days. To know that Christmas is a very important Christian celebration celebrated all around the world. To know that Christmas is a special time. To know Jesus was a special boy who became an important man. To know that some people do not celebrate Christmas if they have a different religion/ God. Diwali is a Hindu celebration of light. To use Google Earth to show the children a picture of the world. Physical changes of state - ice melting and freezing

EYFS 1 - Expressive Arts

Drawing, painting & collage, Christmas card, calendar & tree decoration, Clay and salt dough. Learning songs for the production Using pencils, crayons, paint brushes (all sizes), scissors etc for indoor & outdoor play. Create imaginative play in sand & water using nativity figures and birds / feathers etc. Painting and drawing birds.

EYFS 1 - Music: (singing and Percussion)

Five cheeky robins, Two little Dickie Birds sitting on a Wall, When Santa Got Stuck up the Chimney, Rudolph the Red Nose Reindeer, Jingle bells. Songs for the EYFS production.

EYFS 2 - Expressive Arts

Make Christmas card, calendar, tree decoration. Folding and cutting paper decorations for the classroom. Making paper snowflakes for the classroom. Fireworks -using different techniques for painting and printing.

EYFS 2 - Music: (singing and Percussion)

Christmas play songs with instruments.