



Riverside Primary Academy Curriculum Topic Web



Year: Foundation Stage Topic 3	Family Event 1: Stay and play sessions provided for parents and carers. Family Event 2: Linked to Chinese New Year - Stay and play Class Books: an adaptation of the story of Noah's Ark	Project Work / Home - School links: Half termly Wow moments to share learning experiences from home and continue communication with parents and carers. Holiday Diary. Reading books.	New Starters Provision has to be made for new starters throughout the year. Time will be allocated for the induction period to settle these pupils in to Nursery.
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My Family & My Home / Animal Families and Homes / Noah's Ark

Prime Areas

Outdoor Learning:
 Provision throughout the curriculum is mirrored indoor and outdoor. Opportunities for counting, number recognition, reading and writing are made available outside. Sand and water will always be available as well as gross motor activities including bikes and soft play. Activities such as role play, creative equipment will be led by the pupils own interests.

Forest Schools:
 How to play and follow rules and instructions
 Making boats from recycled materials
 Investigation different natural materials and their properties
 Ordering and sorting natural materials by size

Seasonal Changes: to be discussed / questioned / talked about with pupils regularly during outdoor and forest school sessions. What is the Weather like today? Which season is it? How can we be prepared for weather like this? How does this weather make us feel?

EYFS 1 - CL - Communication and Language
 Vocabulary extension related to house rooms & family members. Speaking & listening, Simple rhymes & stories, Listening to & following instructions, Self-registration - to move reading skills on - remove the photograph of pupils for Nursery 2 pupils to encourage letter recognition.

EYFS 2 - CL - Communication and Language
 Extend vocabulary - animal names & use collective nouns and animal babies e.g. shoal of fish, herd of cows. Read and write simple animal names.

EYFS 1 - PSED - Personal, Social, Emotional Development
 Leaving carer, Taking turns, Sharing & looking after toys. Friendships/ concern for each other, Tidy up routines, Washing hands/ hygiene, Manners, Fruit/ healthy eating
Families and people who care for me.
 Families are important for children growing up because they can give love, security and stability

EYFS 2 - PSED - Personal, Social, Emotional Development
 Taking turns, Sharing, Making friends/ showing concern for others, Rules in the classroom, Rules in society
Families and people who care for me.
 The characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives.
Respectful Relationships
 Different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help.

EYFS 1 - PD - Physical Development
 To be able to stop & find a space in the large group space / soft play room.
 To learn a dance to perform for parents & school in our Dance Festival (March).
 Pre writing skills and handwriting practise encouraging pupils to partake in finger gym and dough dancing

EYS 2 - PD - Physical Development
 Travel with & receive a ball.
 Travel and movement linked to topic e.g. animal movements - slithering, crawling, jumping, moving in groups, rolling and hopping. Dance festival. Large equipment - climbing frame, horse, benches, balancing beams (activities with an element of challenge to progress pupils' skills).

Note: this topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.



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Specific Areas

EYFS 1 - Literacy

Letter sounds and simple blending of sounds. Exaggerate sound of initial sound of pupils' names. (Listening and recognition) Read a range of stories pointing out details of number, colour, size or shapes. Develop favourites.

EYFS 2 - Literacy

Formal RWI teaching in small groups. RWI - embedded and taught at a rapid pace.

Taught Technology

Learn to access an iPad and apps appropriately and safely.

EYFS 2 - Taught Technology

To operate simple equipment and toys, showing an interest in these. They should investigate the use of wind-up toys, remote controls and interactive toys.

Safer Internet Day - February

EYFS 1 - Mathematics

Continue to use small, medium & large. Order 3 sizes correctly. Sort according to various attributes including shape. Introduce sized equipment into sand & water. (Tidy up matching skills). Introduce first, second & third. Long, longer, longest, short, shorter, shortest.

EYFS 2 - Mathematics

Rote counting, counting forward & backward. Making groups of animals & counting them altogether. Making pairs (build upon nursery experience of pairs). Rote counting in 2's to 10 and beyond. Find a number one more/one less than. Ordering size. (Use ICT), Sorting according to type. Animals - bigger, smaller, taller, shorter. Measuring animals using objects / cubes Making sets.

EYFS 1 - UW - Understanding the World

Look at pictures of a range of buildings on the interactive whiteboard. Make a game of recognising which are homes for people or not. Dolls house - different rooms within my own home. Which are homes for pets? Introduce multi-cultural buildings. I live in Dunston - address.

I go to RPA Nursery. Look at homes from the playgrounds.

EYFS 2 - UW - Understanding the World

_Animals - Names and categories
Collections of animals - vocabulary e.g. herd.
Sinking and floating - size and shape, investigating different materials material,
Chinese New Year (culture)

EYFS 2 - Expressive Arts

Colour mixing
Painting rainbows (building upon nursery experience) starting from left to right.
Painting on dry paper.
Painting on wet paper
Draw animals , animal masks
Making boats from recycled materials

EYFS 2 - Music: (singing and Percussion)

I Went to the Animal Fayre, Who Built the Ark? Who Put the Colours in the Rainbow? The Rainbow Song. That's what Mr Rainbow said.

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