



Riverside Primary Academy Curriculum Topic Web



<p>Year: Foundation Stage Topic 4</p>	<p>Family Event: Invite parents / carers in to watch the Dance Festival Class Book 1: Range Non- fiction books relating to Vets and animals Class Books 2: Books linked to topic e.g. Farmer Duck, What if?, Who's in the Shed? Visit: Zoo Academy visit to school</p>	<p>Project Work / Home - School links: Half termly Wow moments to share learning experiences from home and continue communication with parents and carers. Reading books. Holiday diary</p>	<p>New Starters Provision has to be made for new starters throughout the year. Time will be allocated for the induction period to settle these pupils in to Nursery.</p>
--	--	--	---

The Farm and Pet Animals

Prime Areas

EYFS 1 CL - Communication and Language
Extend vocabulary - animals
Use collective nouns - herd of cows, parliament of owl, dazzle of zebra
Matching animal pictures to the food that they eat.

EYFS 2 CL - Communication and Language
Introduce vocabulary such as feathers, fur, skin & sort accordingly.
Read and write simple animal names.
Lists of what we might see at the farm Academy visit.
Patient list / prescription for role play area (Vet)

EYFS 1 PSED - Personal, Social, Emotional Development
Leaving carer, Taking turns, Sharing & looking after toys. Friendships/ concern for each other, Tidy up routines, Washing hands/ hygiene, Manners, Fruit/ healthy eating. Sustain concentration during Zoo Academy visit - listening and attention - confidence in new social situation with unfamiliar adults.

EYFS 2 PSED - Personal, Social, Emotional Development
Care for the school pets (rabbits, fish)
Care for tadpoles in the pond.
Care for your friends.
Look after children who do not feel well or feel sad.

EYFS 1 PD - Physical Development
To develop awareness of own body potential - different jumps, running fast & slow, negotiate space available, simple balances on one foot etc.
Try new things on soft play.
Copy what others can do.
Dance festival performance.
Pre writing skills and handwriting practise encouraging pupils to partake in finger gym and dough dancing, overwrite letters and copy letters. Encouragement of triangulation grip for pencil hold.

EYFS 2 PD - Physical Development
Develop awareness of own body potential - try to extend your experiences on apparatus & copy what others have done.
Large equipment - climbing frame, horse, benches, balancing beams (activities with an element of challenge and progressive skill)

Outdoor Learning:
Provision throughout the curriculum is mirrored indoor and outdoor. Opportunities for counting, number recognition, reading and writing are made available outside. Sand and water will always be available as well as gross motor activities including bikes and soft play. Activities such as role play, creative equipment will be led by the pupils own interests.

Forest Schools:
How to play and follow rules and instructions
Animal sounds, Sorting, matching and ordering, Being nature detectives - can we identify the season? Looking for tadpoles and wildlife
Looking for evidence of spring flowers

Seasonal Changes:
To be discussed / questioned / talked about with pupils regularly during outdoor and forest school sessions. What is the Weather like today? Which season is it? How can we be prepared for weather like this? How does this weather make us feel?

Note: this topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.



The Farm and Pet Animals

Specific Areas

EYFS 1 - Literacy

Letter sounds continuation of blending skills.

Exaggerate sound of initial sound of pupils' names and animal words.

(Listening and recognition)

Read a range of stories pointing out details of number, colour, size or shapes. Develop favourites.

EYFS2 - Literacy

Formal RWI teaching in small groups.

RWI - embedded and taught at a rapid pace.

EYFS 1 - Taught Technology

Children to use a digital camera / iPad to take pictures of pets and Zoo Academy.

Teacher to put on IWB and show how to print. Pupils to bring photos of pets in from home.

EYFS 2 Taught Technology

Use digital devices to retrieve information and support learning. Encourage pupils to ask for specific programmes which they like to use.

EYFS 1 - Mathematics

Rote counting. Continue to use first, second & third. -

Extend. One to one correspondence according to ability. One more. One less. Try writing 1, 2, 3. Jigsaws (insert), Dominoes - simple matching.

Counting animals and comparing groups.

EYFS 2 - Mathematics

Rote counting. Sorting & matching activities Jigsaws (not insert Jigsaws) Matching games & puzzles. Some animals have 2 legs - count in 2's up to 10. Count forwards & backwards. Written addition and subtraction (+1 or -1). Two more than/2 less than (introduce number line). ICT patterns (colour, shape & number). Introduce the concept of Money and price. 1p 2p 5p 10p

EYFS 1 - UW - Understanding the World

Be taught how to look after the school pets - Rabbits and fish. To know pets need food & water. To know to be gentle with pets. To know some animals work on a farm. To know all animals are not pets - some are wild animals.

EYFS 2 UW - Understanding the World

Recognise the similarities and differences between animals. Categories of animals - farm, pet, wild etc. Know that all animals need to be cared for but wild animals fend for themselves. Some animals are nocturnal. Know that animals can get sick if they are not cared for. Know animals move in different ways - flying, swimming etc. People around the world care for one another and their pets. The Easter Story.

EYFS 1 - Expressive Arts

Drawing, painting & collage, Printing Weekly baking, Clay and salt dough. Encourage imagination and role play. Using pencils, crayons, paint brushes (all sizes), scissors etc. for indoor & outdoor play. Create imaginative play in sand & water using figures & dinosaurs etc.

Paint & draw animals and their favourite pets. Role play - vets surgery

EYFS 1 - Music: (singing and Percussion)

Old Macdonald Had a Farm,
I have a pet.
There's a spider on my toes
Baa Baa Black Sheep

EYFS 2 - Expressive Arts

Lots of collage
Painting and gluing.
Using stencils (including ICT)
Printing (including ICT)
Threading sewing cards.

Mother's day cards
Easter Cards

EYFS 2 - Music: (singing and Percussion)

Buttercup Farm, Old Macdonald Had a Farm,
How much is that doggy in the window, Old Mother Hubbard went to the cupboard.
Charanga