



Riverside Primary Academy Curriculum Topic Web



<p>Year: Foundation Stage Topic 5</p>	<p>Family Event 1: Stay and play sessions Family Event 2: Invite families in to help in reception Class Book 1: Jasper's Bean Stalk, The Enormous Turnip Class Books 2: A range of non-fiction books and stories which show rescues of various kinds. Visit: potentially visit from fire brigade, police officers , school nurse etc.</p>	<p>Project Work / Home - School links: Half termly Wow Moments to share learning experiences from home and continue communication with parents and carers. Reading books. Holiday diary</p>	<p>New Starters Provision has to be made for new starters throughout the year. Time will be allocated for the induction period to settle these pupils in to Nursery.</p>
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Things That Grow / Helping Hands

Prime Areas

EYFS 1 - CL - Communication and Language
 Extend vocabulary - topic related, Matching photographs of range of fruit & vegetables & flowers. Identify roots, stem, flower & leaves.

EYFS 2 - CL - Communication and Language
 Extend vocabulary to include a range of vehicles. Descriptive language
 Explore what the vehicle might be used for & who works in it. Role play - writing wanted posters, prescriptions, fire safety poster etc. Writing activities to express aspirations.

EYFS 1 - PSED - Personal, Social, Emotional Development
 Leaving carer, Taking turns, Sharing & looking after toys. Friendships/ concern for each other, Tidy up routines, Washing hands/ hygiene, Manners, Fruit/ healthy eating, Visiting reception class & other parts of the school - getting ready for transition to new year group.

EYFS 2 - PSED - Personal, Social, Emotional Development
 Keeping safe - road & water safety - RNLI
 Sharing & turn taking - kindness
 Tidying up skills, Hygiene, Making friends
 Visiting Y1 for story time getting ready for transition to KS1.
 Following more complex instructions
 Manners
Respectful Relationships
 What a stereotype is, and how stereotypes can be unfair, negative or destructive. (age appropriate language)

EYFS 1 - PD - Physical Development
 To throw, kick, push, pat and catch a ball.
 Use large group space / soft play room - run then change speed.
 Try writing name for those who are ready.
 Encouragement of triangulation grip for pencils.

EYFS 2 - PD - Physical Development
 To send and receive a ball to & from a partner.
 To play games in which the children change speed, direction and mode of movement e.g. cat and mouse.
 Consolidating and progressing skills from previous topics.

Outdoor Learning:
 Provision throughout the curriculum is mirrored indoor and outdoor. Opportunities for counting, number recognition, reading and writing are made available outside. Sand and water will always be available as well as gross motor activities including bikes and soft play. Activities such as role play, creative equipment will be led by the pupils own interests.

Forest Schools:
 How to play and follow rules and instructions
 Telling stories in different outdoor environments independently or as a class
 Keeping safe and using tools for planting and growing
 Scattering wildlife seeds
 Introduction to knots

Seasonal Changes: to be discussed / questioned / talked about with pupils regularly during outdoor and forest school sessions. What is the Weather like today? Which season is it? How can we be prepared for weather like this? How does this weather make us feel?

Note: this topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.



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Specific Areas

EYFS 1 - Literacy

Letter sounds and continuation of blending - encouragement of triangulation grip for pencils.

Exaggerate sound of initial sound of pupils' names and animal words. (Listening and recognition)

Read a range of stories pointing out details of number, colour, size or shapes. Develop favourites. Learn to recognise their name on a name card.

EYFS 2 - Literacy

Formal RWI teaching in small groups.
RWI - embedded and taught at a rapid pace.

Taught Technology

Start to identify initial letters of own name on the keyboard and watch the letter appear on the screen or IWB.

EYFS 2 - Taught Technology

To use, operate and complete simple program through the use of Mini Mash on the iPad.

Mathematics

Rote counting.

Measuring growth of plants using blocks to show it is getting bigger.

Introduce longer and shorter.

Introduce tall and short/ big and little.

One more.

One less.

EYFS 2 - Mathematics

Revise size and shapes

Counting in 2's up to 20 and beyond.

Counting forwards & backwards.

Rote counting to 100.

Adding and subtracting including age appropriate number sentences.

UW - Understanding the World

Continue to look after the school pets.

Grow flowers and vegetables in pots and in planters outside of nursery entrance door. (Sweet peas, potatoes etc.)

Show care and concern for living things in the environment

EYFS 2 - UW - Understanding the World

To know that some people do jobs that help us keep safe.

To know that those jobs need special training & skills but they could learn to do them when they are older. We have rules to keep us safe; in school, in community, in our culture. Discuss tolerance for others who are different to you.

EYFS 1 - Expressive Arts

Drawing, painting & collage, Printing. Clay and salt dough. Using pencils, crayons, paint brushes (all sizes), scissors etc. for indoor & outdoor play.

Create imaginative play in sand & water using figures & topic related resources etc.

Making models of flowers and plants.

EYFS 1 - Music: (singing and Percussion)

Five little peas

Exploring with a range of instruments and songs.

Rhythms and beats.

EYFS 2 - Expressive Arts

Painting fire engines, life boats, air ambulances, etc.

Mountain rescue role play

Using vehicle templates & drawing around & cutting out.

Drawing using 'Paint' Programme (ICT)

Printing using tyre tracks

EYFS 2 - Music: (singing and Percussion)

Stop look and listen - road safety songs.

Charanga Music