



# Riverside Primary Academy

## Curriculum Topic Web



<p><b>Year: Foundation Stage</b> <b>Topic 6</b></p>	<p><b>Family Event 1:</b> Teddy Bear' Picnic <b>Family Event 2:</b> Invite children to bring a parent to a picnic on the field. Invite parents to graduation assembly. <b>Class book 1 :</b> Goldilocks, We're going on a bear hunt <b>Class Books 2:</b> A range of travel &amp; holiday brochures, books and website resources showing cultural diversity. <b>Visit:</b> South Shields Beach</p>	<p><b>Project Work / Home - School links:</b> Half termly Wow moments to share learning experiences from home and continue communication with parents and carers. Reading books. Holiday diary.</p>	<p><b>New Starters</b> Provision has to be made for new starters throughout the year. Time will be allocated for the induction period to settle these pupils in to Nursery.</p>
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## Hip Hip Hooray We're on Our Holiday! Adventures & Characters

## Prime Areas

**EYFS 1 - CL - Communication and Language**  
Working collaboratively to develop imaginative play & role play through playing different characters from stories. Children to problem solve making 'dens' and 'camps' outside. What's in the treasure chest? - Vocabulary extension to describe items and what they could possibly be used for in their adventure.

**EYFS 2 - CL - Communication and Language**  
Extend vocabulary relating to summer clothing and beach toys and features.  
Write a post card to your friend.  
Write a five day diary of your holiday - a sentence or more every day for a week.  
Holiday booking forms, making passports to go to year 1. Read a list of holiday and summer words.

**EYFS 1 - PSED - Personal, Social, Emotional Development**  
Taking turns, Sharing & looking after toys. Friendships/ concern for each other, Tidy up routines, Washing hands/ hygiene, Manners  
Fruit/ healthy eating, Visiting reception class & other parts of the school.  
Having time in reception class with new teacher.  
**Respectful Relationships -** What a stereotype is, and how stereotypes can be unfair, negative or destructive. (age appropriate language)

**EYFS 2 - PSED - Personal, Social, Emotional Development**  
Keeping safe in the sun & water.  
Know that you belong to your family and your family live in England. Some other people live in other countries.  
Continue getting ready for transition to KS1 - transition day with new teacher

**EYFS 1 - PD - Physical Development**  
To use a range of PE equipment e.g. bats & balls, hoops, bean bags etc.  
Very simple rolling ball games & bouncing ball games (paired work).  
Prepare for sports day.  
Learn to write their first name

**EYFS 2 - PD - Physical Development**  
Playing a range of paired and team games in the hall or on yard.  
To run & change direction & speed.  
Preparation for sports day activities e.g. sack race, skipping, running on a track.  
Use range of PE equipment e.g. bat & ball, bean bag & hoop, skipping rope.

**Outdoor Learning:**  
Provision throughout the curriculum is mirrored indoor and outdoor. Opportunities for counting, number recognition, reading and writing are made available outside. Sand and water will always be available as well as gross motor activities including bikes and soft play. Activities such as role play, creative equipment will be led by the pupils own interests.

**Forest Schools:**  
How to play and follow rules and instructions  
Telling stories in different outdoor environments independently or as a class  
Caring for (watering and feeding) our plants and outdoor areas  
Introduction to knots

**Seasonal Changes:** To be discussed / questioned / talked about with pupils regularly during outdoor and forest school sessions.  
What is the Weather like today? Which season is it? How can we be prepared for weather like this? How does this weather make us feel?

**Note:** this topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.



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### Hip Hip Hooray We're on Our Holiday! Adventures & Characters

### Specific Areas

#### EYFS 1 - Literacy

Letter sounds -blending and triangulation grip for pencils.

Exaggerate sound of initial sound of pupils' names and animal words. (Listening and recognition)

Read a range of stories pointing out details of number, colour, size or shapes. Develop favourites. Learn to recognise their name on a name card.

#### EYSF 2 -Literacy

Formal RWI teaching in small groups.

RWI - embedded and taught at a rapid pace.

#### EYFS 1 - Taught Technology

Practise simple drag and drop / click and move using Active Primary or similar program. Ask questions about Technology and how it works? What information can be retrieved from a computer?

#### EYFS 2 - Taught Technology

Run age-appropriate software on the iPad when using Mini Mash. Independently select areas of interest, understanding that this program, along with others, can be used both at home and at school.

#### EYFS 1 - Mathematics

Extend rote counting.

Make matching pairs - socks, gloves, shoes etc.

Reinforce size & ordering.

Copying numbers to 5 (more if able).

One to one correspondence.

Counting (introduce word 'altogether').

Size ordering of chairs, bears, spoons and bowls.

#### EYFS 2 - Mathematics

Revise all shapes and extend previous knowledge. Addition & subtraction mixed calculations. (written form with practical equipment to assist).

Measure length & width of seaside objects using blocks. Revise number recognition. Revise one to one correspondence up to 20 and beyond.

#### EYFS 1 - UW - Understanding the World

To use recycled materials to create items needed on their adventures. (Imaginative items). Create Goldilocks and the Bear Hunt indoor and outdoor learning environment - puppet theatre. Making and tasting porridge, porridge oats in the Tuff tray - using descriptive language.

#### EYFS 2 - UW - Understanding the World

Discuss the difference between the sea, a river and a pond. What is a holiday? Different holiday activities. What you should wear in warm weather. Make a collage of hot places and cold places to visit. Name places children have heard of in the world. (Diversity). Extend their experience. Identify places on a map of the UK and World.

#### EYFS 1 - Expressive Arts

Drawing, painting & collage

Clay and salt dough.

Using pencils, crayons, paint brushes (all sizes), scissors etc. for indoor & outdoor play.

Create imaginative play in sand & water

#### EYFS 1 - Music: (singing and Percussion)

Wind the Bobbin Up, When Goldilocks

Went to the House of the Bears, Head,

Shoulders, Knees & Toes, if you go down to the woods today...

#### EYFS 2 - Expressive Arts

Linked in to topic Sand pictures Collage,

Painting & printing, Using pastels, Using

chalks with a - seaside scene. Fish / water theme

Role play area - airports and travel agents

Preparation for graduation assembly

including songs with actions and spoken parts.

#### EYFS 2 - Music: (singing and Percussion)

We're all going on a Summer Holiday, If

You're Happy & You Know It, I Hear

Thunder, I Hear Thunder.

Charanga