



Riverside Primary Academy - Raising Pupil Aspirations

A definition of mastery and greater depth at Riverside Primary Academy

A Mastery Curriculum for All (Nursery to Year 6)

At Riverside Primary Academy we strive for all pupils to master the curriculum content taught each year. Our Curriculum is carefully and methodically designed to enable links to be made between skills and knowledge. This is done in various ways including:

- Longer units of work to ensure skills are embedded and connected to allow for a deeper understanding.
- Longer timetabled lessons to allow children to foster independence, strengthen understanding and allow for enrichment opportunities.
- Flexible approaches to cross curricular teaching enables staff to maximise the effective use of time and allows children to immerse themselves in topics
- Relevant and engaging topics to ignite and enthuse learning
- Curriculum and learning communications with parents, means they can be actively involved in assisting pre-teaching.
- Regular homework projects allow families to work in collaboration to deepen learning across all year groups and subjects.

Providing Depth of Learning through Quality Teaching

At Riverside Primary Academy our highly skilled teachers and support staff work collaboratively to embed a depth of learning culture in school. This is done in various ways including:

- Classroom experiences which enrich learning for pupils
- The use of precise questioning in which children are asked to apply learning and skills across a range of subjects and contexts.
- Detailed whole-school tracking which measures attainment and progress allowing us to swiftly intervene to help those having difficulty and identify the needs of all learners
- Continuous formative assessment to drive the pace of learning forward and ensure no one falls behind during the lesson.
- Lesson planning takes in to consideration greater depth and filling the gaps
- Termly / weekly Summative assessment to measure attainment at key points.
- Analysis of groups of children, leading to focused support and interventions.
- We effectively use and update a range of in-house systems to identify the needs and development of all learners.

Pupils working at Greater Depth means:

- learning is being transferred and applied in different contexts and subjects
- pupils are able to explain and demonstrate their understanding to others

What does Greater Depth look like in the classroom?

Reading

Pupils working at Greater Depth will:

- read with confidence and fluency
- have a positive attitude toward reading and read frequently for enjoyment
- experience a *wide range of challenging texts* (including: classics, poetry, fiction, non-fiction, short stories) this will enable them to become familiar with the use of complex sentence structures, ambitious vocabulary and authorial intent.
- be able to respond appropriately to challenging questions, discuss themes about what they have read and give opinions with evidence and justification

Writing

Pupils working at Greater Depth will:

- plan and develop interesting and creative writing in a range of genres and text types
- understand that they have creative choices to make and that making the appropriate choices at word, sentence and whole text level can give writing a greater sense of purpose and have a lasting effect upon the reader / audience.
- apply increased stamina for writing including accurate spelling, grammar and punctuation
- accurately and effectively use self-correction, based on prior knowledge of writing
- seek out new knowledge or information to support their writing process
- evaluate own work throughout the writing process and be a reflective author

Mathematics

Pupils working at Greater Depth will:

- work systematically and accurately
- use effective self-correction and self-assessment
- be a reflective learner; building upon previous learning experiences to become proficient in all strands of mathematics.
- have logical and reasoned approaches to solving mathematical problems and challenges
- fluently, confidently and accurately carry out the procedure of all four operations
- show flexibility in the range of approaches used to tackle a problem or challenge
- have the ability to rapidly recall related mathematical facts which are relevant to solving given problems
- be challenged through being offered rich and sophisticated problems which contain more than one strands of mathematics and where the approach is not immediately obvious

Social and Emotional skills

The development of social and emotional skills for our pupils is paramount. These skills impact upon how our pupils apply themselves in everything they do in school and in the wider community. At Riverside Primary Academy we promote a holistic approach to spiritual well-being, good mental health and a solid understanding of British Values.

Pupils working at Greater Depth will:

- have an understanding that different people may have different points of view or different opinions

- will be able to discuss and negotiate a common way forward or a develop a mutual understanding when necessary
- demonstration mutual respect
- have confidence and self-belief as well as promoting confidence and self-belief in others
- be motivated positive thinkers who demonstrate resilience and curiosity
- continually be reflective of their own behaviours and the behaviours of others, they will identify how behaviours could be changed to benefit all
- Be a good role model and good citizen
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Outcomes for our Pupils

At Riverside Primary Academy we believe that our Mastery Curriculum and approach to quality teaching provides our pupils with the following outcomes:

- Deeper learning
- Real-life application of skills and knowledge
- Independence and resilience
- Strengthened understanding
- Challenge for the most able pupils
- Scaffold, support and additional practise before moving on, for those who need it
- All pupils intrigued and pursuing further learning opportunities.