



Riverside Primary Academy

Curriculum Topic Web

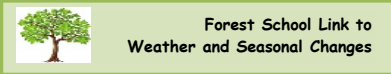


Year: 1 Topic 1	Novel: Where's My Teddy? Or alternative book for Yr2 pupils. Educational Visit: Local area walk and Local Church visit	Project Work / Home - School links: Family Tree and Route to school
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English:
Read Write Inc.
Writing for a purpose through topics - all about me, writing about family, types of homes, what's important to me?
Extended writing
Poetry: Sharing and listening to poems about people, children a, school and familiar settings.

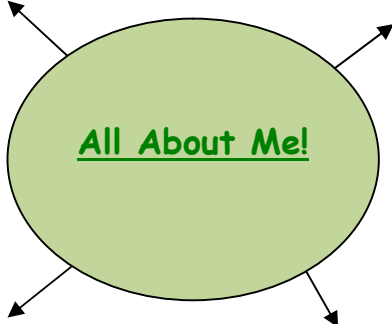
History: *Me and my Family/Where I Live*
Discuss immediate & extended family.
Understand that family members might have lived a long time ago. How do I know where I live?

Geography:
Geography
Me And My Family Where I Live
Discuss immediate & extended family.
Understand that family members might have lived a long time ago. How do I know where I live?
Where do I live and what is my address? Where do I go to school? What is my school like? Physical and human features near to school. Children use address to write an envelope, add a stamp & post a letter to their family. Inside the letter will be a picture of themselves & their immediate family.
Daily weather in Dunston.



Subjects Taught
Discretely:
Maths
PE - Football / Handball
Music
RE- Understanding
Christianity - God - What do Christians believe God is like?

Computing:
Digital content
Use technology to create, store and retrieve content linked to healthy eating and growing.



PSHE / SMSC:
Healthy Choices: Healthy eating and staying healthy.
What makes me healthy?
What is healthy food?
Families and people who care for me - Stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up.
The characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives.
That others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care.

Outdoor Learning:
Investing the local area and identifying old and new features of our community. Transition work considering pupil have only just left reception providing indoor / outdoor provision for those pupils on Early Learning Goals.

Forest School:
Art attack portraits
Investigate our school's outdoor environment
Healthy eating - what comes from the earth?
Which foods are processed?

Science / Eco:
Seasonal Changes
Observe and describe weather associated with the seasons and how day length varies
Animals (Humans)
Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
Links to keeping healthy.
Life Processes & Living Things - Humans & other mammals.



Art / DT: - What is a portrait? Look at how different class members have different features. Use a range of media. Create individual portraits.



Music:
Harvest festival celebration songs.
Charanga



Note: this topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.