



# Riverside Primary Academy

## Curriculum Topic Web




<b>Year: 1</b> <b>Topic 3</b>	<b>Novel:</b> Animal Builders <b>Educational Visit:</b> Building Site	<b>Project Work / Home - School links:</b> Build your own 3D home
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**English: Non Fiction Only**  
RWI  
Extended writing related to topic  
  
Poetry: buildings and sky scapers

**History:**  
Homes & Buildings from the Past  
Identify & compare different types of houses.  
Identify old and new houses.  
Which other buildings look old  
To give opinions on homes and their interiors.

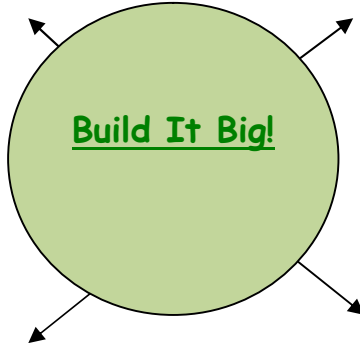
**Geography:**


Forest School Link to  
Weather and Seasonal Changes

**Subjects Taught Discretely:**  
**Maths,**  
**PE** - Dance Festival / Hockey  
**RE**- Understanding Christianity - Gospel- What is the good news that Jesus brings?

**Computing:**  
Coding and programming  
Digitally design a community garden using 2Go on Purple Mash.  
**Safer Internet Day**

PSHE Link - Online Relationships, Relationships Education- Physical Health and Well-Being - Mental Wellbeing




**PSHE / SMSC:**  
Community / Local Environment  
Some buildings/ places are used by the whole community (activity centre). Walk to see the school's community garden. We have elderly residents' homes in our community. What can we do to improve environments?  
Community Event

Respectful Relationships  
What a stereotype is, and how stereotypes can be unfair, negative or destructive.  
Gender stereo types on the building site (builders, architect, truck drivers, building inspectors, engineers etc.)

Outdoor Learning :  
Identify different styles of buildings in the local area, homes, offices, shops, industrial estates etc. Visit community garden - how can we improve the garden?

Forest School:  
Building dens and structures using natural materials  
Sustainability linked with improvement of our environment.


Forest School  
Art / DT link

**Science / Eco:**

Seasonal changes  
Observe and describe weather associated with the seasons and how day length varies

Materials  
Distinguish between an object and the material from which it is made  
Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock  
Describe the simple physical properties of a variety of everyday materials  
Compare and group together a variety of everyday materials on the basis of their simple physical properties

Suitable materials for building houses e.g. glass, brick, plastic.

**Art / DT: -**  
Model Homes Design & make a model of a home. (See detailed planning).  
Investigate making a house with straw, sticks & lego bricks. Use variety of building construction to build variety of models.

**Music:**  
  
Charanga Music

**Note:** this topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.