



Riverside Primary Academy

Curriculum Topic Web



Year: Key Stage 1

Topic 6

Novel: Commotion in the Ocean

Educational Visit - Bluereef and Seaside Church visit to look at features.

Project Work / Home - School links:

Information poster/ collage about the seaside environment

English: Non Fiction Only

Read Write Inc.
Extended writing opportunities through topic.
Plan and recount of visit to Bluereef
Non Chronological Reports of Sea Creatures

History:

Geography:

Describing Coastal Environments

Identify where the seaside is on a map of the UK. Discuss what features/ activities you will expect to find at the seaside. Explain why people go to the seaside.
Geographical enquiry skills



Forest School Link to Weather and Seasonal Changes

Subjects Taught

Discretely:

Maths

PE - Cricket, Striking, fielding and Tennis

RE- Understanding Christianity - God - Joseph, Jannah and the Whale

Computing:

Coding and programming
Digitally create codes using 2Create on Purple Mash linked to sea animals.

Down at the Bottom of the Deep Blue Sea

PSHE / SMSC:

Right And Wrong

How do you know if you are behaving well - in school/ community? What do you feel like when you have done something wrong? (Feeling guilt/ worry/ concern/ fear)
How do you want to feel? So, how should you try to behave?

Being Safe

What sorts of boundaries are appropriate in friendships with peers and others (including in a digital context).

Respectful Relationships

The importance of permission-seeking and giving in relationships with friends, peers and adults.

Outdoor Learning:

Fieldwork, observations and recording information at the seaside. Evidence of animals and their habitats.

Forest school:

Pond life and pond habitat - compare and contrast between sea life and pond life.

Looking after our environment making decisions of what is right and wrong.-pollutions, litter etc.

Science / Eco:

Seasonal Changes

Observe and describe weather associated with the seasons and how day length varies

Animals

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Do plants grow in the sea? Seaside habitats, ocean food chains. Rock pool investigations. Life processes.

CHECK PRIOR / FUTURE LEARNING

Art / DT: -

Prints & Pattern Unit

Design then print a seaside t-shirt.

Local Block Print Maker

Print Maker

Music:

Charanga music

Note: this topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.