



# Riverside Primary Academy

## Curriculum Topic Web



<p><b>Year: 2</b> <b>Topic 6</b></p>	<p><b>Novel:</b> The Lighthouse Keeper's Lunch <b>Educational Visit:</b> That History Bloke George Stephenson / Grace Darling Workshop Shildon Railway Museum / Grace Darling Museum</p>	<p><b>Project Work / Home - School links:</b> Famous Person Project - pupils choose their own famous person to investigate and research.</p>
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**English:**  
Read Write Inc.  
RWI - Language and Literacy  
Poetry

A range of reading and writing genres will be completed within the half term.

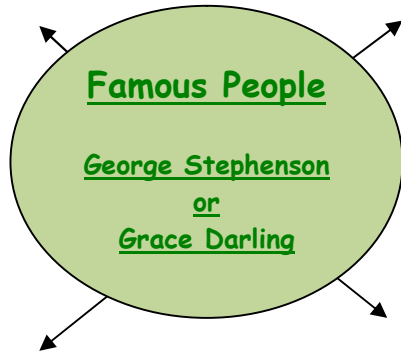
Poetry: Poems about the great outdoors - countryside and wildlife.

**History:**  
**Famous People**  
Newspaper articles, diary entry, looking at artefacts and historical sources.  
Key facts and events on a timeline

**Geography:**  
Weather forecasts. Compare the Northumberland coastline to Gateshead (Field work). Aerial photographs of Dunston and Gateshead. Map and atlas work

**Subjects Taught Discretely:**  
**Maths**  
**PE** - Rounders / Tennis  
**RE**- Judaism 6  
Synagogue: its function and features' importance to the Jewish community  
worship activities including prayer  
Local Jewish communities.

**Computing:**  
**Digital content**  
Research George Stephenson. Create and organise information about him in a fact file. Manipulate and retrieve digital content after saving it.



**PSHE / SMSC:**  
**Compassion & Empathy**  
Putting others first. What is compassion? Where have you seen it before? What is empathy? Have you had empathy for others? What would Grace's story be like if she put herself first? What qualities do you have? Are you able to put others first & what do people think of you?  
**Respectful Relationships**  
What a stereotype is, and how stereotypes can be unfair, negative or destructive. Modern day famous people who break gender stereo types.

**Outdoor Learning:**  
Field work- identify plants and trees in the local community.  
**Forest School:**  
-Food sources from other parts of the world timeline  
-Building bridges with natural materials  
-Evaluating structures for their effectiveness

**Science / Eco:**

**Plants**  
Observe and describe how seeds and bulbs grow into mature plants.  
Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.  
Identify garden plants  
Deciduous and evergreen trees  
Seeds and bulbs.  
What do plants need to grow?  
Structure of plants

**Art / DT: -**  
Build model Bridges - build structures, exploring how they can be made stronger, stiffer and more stable

**Music:**  
Charanga  
End of your assembly

**Note:** this topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.