



Riverside Primary Academy

Curriculum Topic Web



<p>Year: 3 Topic 1</p>	<p>Novel: The Hodgehog Educational Visit: Woodhorn Colliery</p>	<p>Project Work / Home - School links: Writing a report about Dunston in the past. Research different historical Jobs or Hedgehog habitat or home with fact file about the creature.</p>
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English:

L&L Unit 1 - **Narrative** Sand Wizards
And **Non Fiction** Information Texts

A range of reading and writing genres based around the topic and class novel.
Instructions

Poetry linked to topic

SPAG

History:

Learning about our local History in Dunston. Walk to Dunston Staiths - learn about Coal mining & export of coal on the River Tyne. Learn about the different job roles from the past. Investigate what life was like for a miner from the Durham Coal Fields (case study).
Time line, Artefacts & internet research.

Geography:

Location Of Dunston In the UK / Europe / The World
Identify Dunston using Google Earth, aerial photographs, mapping skills - use maps from past and present to investigate differences and similarities. Use 8 points of the compass to describe where Dunston is. Video record / collect evidence local area - looking for improvements - work with School Council to give pupil voice. Identify land-use patterns and understand how these have changed over time. Economic and trade links in the past and present (coal transported from the staiths / Costo and MetroCentre shopping and leisure).

Subjects Taught Discretely:

Maths,

PE - Football / Hockey

MFL - Spanish

RE- Understanding Christianity - Creation and Fall -
What do Christians learn from the creation story?

Computing:

Digital devices and content
Collect, analyse, evaluate and present data using branching databases.



PSHE / SMSC:

Helping The Community - Community cohesion. How do we help in the Dunston community? Making Dunston a better place to live Vandalism, littering, How is the Staiths is used today? - Eco systems, salt marsh gardens, tourist attraction, drawing comparisons between past and present.
Historical stereo types and how they have changed over time (e.g. who earns money? Who looks after the home?) How diverse is our community / country in comparison to what it used to be?
Respectful Relationships - That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.
Being Safe - How to recognise and report feelings of being unsafe or feeling bad about any adult. How to ask for advice or help for themselves or others, and to keep trying until they are heard. How to report concerns or abuse, and the vocabulary and confidence needed to do so. Where to get advice e.g. family, school and/or other sources

Outdoor Learning:

Visit our local world heritage site - Dunston Staiths and Derwent Walk to identify old railway lines.

Encourage hedgehogs to make their home in our wildlife garden or school grounds.
Safety in the garden and school grounds links with PSHE

Science / Eco:

Plants
Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
Investigate the way in which water is transported within plants.
Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

← CHECK PRIOR LEARNING →

Art / DT: -

To be completed during collapsed timetable week.
The colour wheel. Shades & Tones. Distance & perspective. Paint using colour matching. Charcoal drawings reflecting upon the past and coalmining history. Allow for free choice of materials including watercolour, charcoal, pencil, pastels, oil pastels, paint, collage to support mastery of art and design techniques

LS Lowry & Alexander Miller **Artist**

Music:

Unit 1 Charanga
Music
Harvest Festival
Songs

Forest School:

Make a hedgehog home
Harvest seeds from flowers



Note: this topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.