



# Riverside Primary Academy

## Curriculum Topic Web



**Year: 3**  
**Topic 2**

**Novel:** Stone Age to Iron Age collection of books - including: Stone Age Boy, UG, and a non-fiction book relating to topic.  
**Educational Visit:** Great North Museum - Stone Age Workshop

**Project Work / Home - School links:**

### English:

**L&L** Unit 5 - Fiction: (ppp) Mystery And Non Fiction - Non Chronological Reports.

**L&L** Unit 6 - Fiction: Folk Tales And Non-fiction: (ppp) Biography and Autobiography

A range of reading and writing genres based around the topic and class novel.

Poetry linked to topic

### History:

Changes in Britain from the stone Age to the Iron Age. This could include:

Late Neolithic hunter-gatherers and early farmers - Skara Brae  
Bronze Age Religion, technology and travel, for example Stonehenge  
Iron Age hill forts, tribal kingdoms, farming, art and culture.

Bonfire night and the events building up to the November the 5<sup>th</sup>. The story of Guy Fawkes and his attempt to destroy the Houses of

**British Values Link** - The Rule of Law - Consequences

### Geography:

### Subjects Taught

#### Discretely:

**Maths**

**PE** - Gymnastics Floor work

**MFL** - Spanish

**RE-**

**Hinduism 1 Introduction**

What occasions do followers of this religion celebrate?

What does this religion teach?

Diwali

What is Diwali?

The story of Rama and Sita. Make a diva lamp each. Mendhi patterns.

**Art linked to RE-** Diva decorative presentation boxes using nets of 3D shapes.

### Computing:

**Digital devices and content**

Research information about the Stone Age. Create a document using this research. Retrieve this digital content when adding/editing information.

**Online Safety Week**

PSHE Link - Online Relationships, Relationships Education - Physical Health and Well-Being - Mental Wellbeing & Internet Safety and Harms

### PSHE / SMSC:

**Safety in the home**

Including: handling hot things safely; treating a scald or burn; road safety; railway safety.

Safety of Hedgehogs particularly on bonfire night. Environment agency resources eg. Hedgehog tunnel.

## Stone Age To Iron Age

### Science / Eco:

**Day and night**

How does day and night occur. Why is it night-time in Australia when it is day time here?

**Materials - Rocks**

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

Recognise that soils are made from rocks and organic matter.

CHECK PRIOR LEARNING

### Art / DT:

Stone Age Art - cave paintings and drawings. **DT: Diva Decoration**  
Diva decorative presentation boxes using nets of 3D shapes. Proto types using polydron or maths resources.  
Calendar, tree decoration and Cards for Christmas

### Music:

Charanga 2

### Outdoor Learning:

Collection of rocks and soils from in and around the school grounds. Classify the types of rocks we find.

**Forest School:**

Making charcoal, Charcoal drawings, Cooking on the fire pit,

Investigating man-made and natural materials in the school grounds,

Different types of rocks, Erosions



**Note:** this topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.