



# Riverside Primary Academy

## Curriculum Topic Web



<b>Year: 3</b> <b>Topic 3</b>	<b>Novel: Greek Myths For Children</b> <b>Educational Visit:</b> Great North Museum Hancock	<b>Project Work / Home - School links:</b> Design and create a poster of your own holiday hotel including a key.
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### English:

L&L Continuation of Unit 6 if necessary

Poetry linked to topic during collapsed week

**Non-Fiction Persuasion** Your A to Z Holiday Guide of Greece

### History:

Identify Ancient Greek period on a historical timeline. Use sources and artefacts to help understand what life was like in Ancient Greece.  
Ancient Greek Olympics - events, costumes, food, venues etc.

### Geography:

Identify the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere and the topics of cancer and Capricorn.  
Teach how to use four figure grid references.  
Identify the countries of Europe and the countries who make up the European Union.

### Subjects Taught

#### Discretely:

**Maths**

PE - Dance Festival / Netball

MFL - Spanish

RE - Understanding Christianity - Gospel

What kind of world did Jesus want?

### Computing:

Use Purple Mash to link with topic work - Ancient Greece and Olympics.

#### Safer Internet Day

PSHE Link - Online Relationships, Relationships Education- Physical Health and Well-Being - Mental Wellbeing & Internet Safety and Harms

## Ancient Greece and the Olympics

### PSHE / SMSC:

Visit from mayor or local councillor.  
Understand the purpose of the school council.  
Watch news to see politicians debating in the House of Commons and show children Houses of Parliament.  
Recognise and research the Ancient Greeks and the fact that they were the first civilisation to have a democracy.  
Can women vote? Can children vote?

### Outdoor Learning:

Outdoor learning opportunities will be utilised if appropriate to the learning. Also see collapsed week planning.

#### Forest School:

Food pyramid - sorting foods in to groups and categories



### Science / Eco:

#### Animals and Humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Why do some ancient Greek buildings still stand? What kind of materials are they made from?

Are all rocks the same in terms of hardness?



#### PSHE Links - Physical Health and Well-Being - Healthy Eating

What constitutes a healthy diet (including understanding calories and other nutritional content).

The principles of planning and preparing a range of healthy meals.

The characteristics of a poor diet and risks associated with unhealthy eating (including, for example, obesity and tooth decay) and other behaviours (e.g. the impact of alcohol on diet or health).

### Art / DT:

Design and create a Greek pot using clay.

### Music:

Peripatetic teacher - teaching music to year 3 - tuned instruments.

Charanga.

Note: this topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.