

# Riverside Primary Academy Curriculum Topic Web



Year: 3
Topic 4

Novel: Greek Myths for Children Educational Visit:

<u>Project Work / Home - School links:</u>

Fact file of Mythical characters or a mythical story.

#### English:

Poetry linked to topic during collapsed week

Myths and Legends (ppp)
The story of Medusa
Theseus and the Minotaur
Icarus

## History:

Learn about the job of an archaeologist. What do artefacts tell us about Ancient Greek life? Do Ancient Greek myths have any historical truth? E.g. Battle of Troy.

Various forms of enquiry and research to find out about Greek Gods and their influences today.

Consider religious, ethical, social and cultural diversity of Ancient Greeks. Make comparison about life in Greece then & now.

# Geography:

# <u>Subjects Taught</u> Discretely:

#### Maths

PE - Dance Festival / Netball

MFL - Spanish

RE- <u>Understanding</u>

Christianity - Salvation

Why do Christians call the day Jesus died 'Good Friday'?

#### Computing:

Coding and programming
Use 2Code on Purple Mash to
create codes and programs.
Design, write and debug programs
made, using logical reasoning to
explain how their program works.



CHECK PRIOR LEARNING

#### PSHE / SMSC:

Explore how the media present information about Greece today - comparison between newspaper articles, holiday brochure, BBC news reports etc.

Conflicting opinions between natives, nonnatives and tourists.

Are there any gender differences or stereotypes within media reports and representations.

#### Outdoor Learning:

Outdoor learning opportunities will be utilised if appropriate to the learning. Also see collapsed week planning.

#### Forest School:

Making ancient Greek weapon and shields
Using tools



#### Science / Eco:

Forces and Magnets

Compare how things move on different surfaces.

Notice that some forces need contact between two objects, but magnetic forces can act at a distance.

Observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials on the basis on whether they are attracted to a magnet, and identify some magnetic materials.

Describe magnets as having two poles.

Predict whether two magnets will attract or repel each other, depending on which poles are facing.

## Art / DT:

Design and create a Greek Mask (mythical creature).

Mother's Day Cards & Easter Cards Easter Cards

### Music:

Charanga
Peripatetic
Teacher teaching a tuned
instrument.

Note: this topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.