



Riverside Primary Academy

Curriculum Topic Web



Year: 3
Topic 5

Novel: Iron Man
Educational Visit: Durham Cathedral

Project Work / Home - School links:
Stained Glass Window Project - tell me the story of your life / important event through stained glass pictures.

English:

Poetry linked to topic during collapsed week

Non-Fiction - Non Chronological about Durham and the cathedral visitors' guide.

SPAG

History:

Visit to Durham Cathedral to learn about the Cathedral, Venerable Bede and St. Cuthbert.

What was life like for a monk during the time of Venerable Bede and St. Cuthbert?

Geography:

Plan a route to Durham Cathedral from our school - Comparing the rivers Tyne and Wear
Where is Lindisfarne and Holy island.

A very brief study of Durham & the fact it is on the River Wear (not the Tyne).
The county is- Tyne & Wear.

Subjects Taught

Discretely:

Music - Charanga

Maths

PE - Athletics

MFL - Spanish

RE- Durham Cathedral

Venerable Bede

St Cuthbert

Computing:

Communication

Use computer networks to communicate via e-mail. Use technology safely, respectfully and responsibly, recognising what acceptable and unacceptable behaviour is.

PSHE / SMSC:

Growing and Changing - Relationships and Friendships

To understand how we grow physically and emotionally. To be aware of different types of relationships & friendships. Discuss empathy . Consequences of antisocial behaviour. (Anti-social behaviours include, bullying, homophobic comments, racism and discrimination) Remind pupils at age 10 they can be arrested.

Caring Friendships

How important friendships are in making us feel happy and secure, and how people choose and make friends. The characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties.

Families and people who care for me

How to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed.

Being Safe

What sorts of boundaries are appropriate in friendships with peers and others (including in a digital context). How to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know.

Science / Eco:

CHECK PRIOR LEARNING

Light

Recognise that they need light in order to see things and that the dark is the absence of light.

Notice that light is reflected from surfaces.

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

Recognise that shadows are formed when the light from a light source is blocked by a solid object.

Find patterns in the way that the size of shadows changes

Looking Through a Stained Glass Window

Art / DT:

Design and create own stained glass window
Allow for free choice of materials including watercolour, charcoal, paint, collage to support mastery of art and design techniques. Investigate architecture of Durham Cathedral and compare with famous cathedrals around the world.

Richard Farnham, George Gilbert Scott, Edward Robert Robson

Architect

RE:

Why do people worship in the Cathedral and which features are the same as in a church? Why does the Cathedral feel spiritual? What does spiritual mean? Do you need to be in church to feel spiritual? What is a saint? Investigate Venerable Bede and St Cuthbert

Outdoor Learning:

River Wear walk in Durham. Photograph landmarks in Durham and Dunston. Investigate shadows at different times throughout the day.

Forest School:

Making ancient Greek weapon and shields
Using tools



Note: This topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.