

Riverside Primary Academy Curriculum Topic Web



Year: 4
Topic 2

Novel: Charlotte's Web
Educational Visit:
Project Work / Home - School links:
Weekly English / Maths homework

English:

Narrative (Review the writing of a 3-part story i.e.: beginning, middle and end). Develop character and setting description and empathy in writing. Poetry: poems about friendship

Computing:

Communication

Use computer networks to communicate via blogging. Use technology safely, respectfully and responsibly, recognising what acceptable and unacceptable behaviour is.

Online Safety Week

PSHE Link - Online Relationships, Relationships Education-Physical Health and Well-Being - Mental Wellbeing & Internet Safety and Harms

<u>History:</u>

Geography:

<u>Mapping skills</u> - <u>Using ordnance survey symbols and keys to identify farm land within a county of the UK. Locate the setting of Charlotte's Web on maps, atlases, globes and digital computer mapping. Using four figure grid references. Comparison of farm life within the story of Charlotte's Web and life in Dunston or farms in the North East. Can we predict where the story Charlotte's Web is set and give reasons for our own predictions.</u>

PSHE / SMSC:

Friendship, Loyalty, Relationships - Discussions around the importance of friendship and the reasons we have friends and relationships in our lives. Why are friendships so unique? All friends are different and have different qualities. Are our friendship groups diverse? Identifying friendship skills and how to improve them. (Loyalty, paying compliments, health and wellbeing.) <u>Caring Friendships</u> - How important friendships are in making us feel happy and secure, and how people choose and make friends? The characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties. That healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded. That most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right. How to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed.

<u>Respectful Relationships</u>—The importance of permission-seeking and giving in relationships with friends, peers and adults.

<u>Life and death</u> - (connected to Charlotte's Web). Understanding of living a fulfilling life and having ambitions and aspirations to achieve.

Science / Eco:

Working Scientifically

Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers.

Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.

Gather, record, classify and present data in a variety of ways to help in answering questions.

Insulators and conductors of heat.

Temperatures and thermometers links with maths.

Friendship (PSHE & C)

Art / DT: Free Painting

Display on friendships and relationships where each child makes a contribution to a class display eg. Friendship collage Research artists and designers to help influence pupils' style and technique. Allow for free choice of materials including watercolour, charcoal, paint, collage to support mastery of art and design techniques.

Music:

Charanga Christmas Carol Service songs

Subjects Taught Discretely:

Maths

PE - Swimming /
Gymnastics Apparatus
MFL - Spanish
RE - Understanding
Christianity - IncarnationWhat is the Trinity?

Outdoor Learning:

Using outdoor areas to promote friendship - why is it important? How does it help us spend time with friends? Using the reflective garden. Team building / problem solving activities.

Forest School:

- -Composting
- -Night line activity
- -Teamwork and friendship
- -Designing, building and evaluating dens in the reflective

garden

WOODLAND TRIP



<u>Note:</u> this topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.