



Riverside Primary Academy

Curriculum Topic Web



Year: 4
Topic 4

Novel: Grandpa Chatterji
Educational Visit: Visit to Hindu Temple

Project Work / Home - School links:
Research and make an Indian dish, recipes and cooking.

English:

Poetry: from Indian Cultures
Narrative - Stories from other cultures as the main focus use India as the setting for a narrative.

History:

Geography:

Asia and India - Use globes, atlases, maps & Google Earth to locate the continents and oceans of the world. Identify countries within Asia on a world map. Identify India on a map and recognise significant physical features such as mountains, rivers and surrounding seas. Compare human and physical features. Investigate types of settlement and land use in India using key terminology such as forest, pastoral, arable, plantations, industrial, desert. Compare climate, wildlife, home, school, employment, city life, economic activity including trade links etc. in India using Internet & secondary sources.

Subjects Taught

Discretely:

Maths

PE - Swimming / Dance Festival

MFL - Spanish

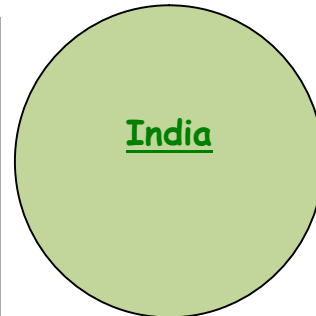
RE- Understanding

Christianity - Salvation DD

-Why do Christians call the day Jesus died 'Good Friday'?

Computing:

Coding and programming
Use 2Code on Purple Mash to create codes and programs.
Design, write and debug programs made, using logical reasoning to explain how their program works.



PSHE / SMSC:

Family relationships and Grandparents. Linking relationships work to class novel. How beliefs differ through generations.

Families and people who care for me - The characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives.

That stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up. How to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed.

Being Safe - How to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know.

Outdoor Learning:

Outdoor teambuilding and problem solving activities.
Building upon the skills from previous topics.

Forest School:

-Outdoor team building games

Science / Eco:

Sound

Identify how sounds are made, associating some of them with something vibrating.

Recognise that vibrations from sounds travel through a medium to the ear.

Find patterns between the pitch of a sound and features of the object that produced it.

Find patterns between the volume of a sound and the strength of the vibrations that produced it.

Recognise that sounds get fainter as the distance from the sound source increases.

Art / DT:

Rangoli Patterns

Rangoli Patterns, chalk patterns, dying rice, pattern shapes, repeating patterns making notebooks.

Mother's Day Card
Easter Cards

Music:

Peripatetic teacher -
teaching music to year 4
- tuned instruments.

Note: this topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.