

# Riverside Primary Academy Curriculum Topic Web



Year: 4
Topic 5

Novel: House of Robots

Educational Visit: Jarrow Hall

<u>Project Work / Home - School links:</u>

History Project - plan, design and make a Viking Shield.

# English:

Diary entry for a life of a monk over a period of a week. (Example can be seen at Jarrow Hall / Bedes World). Design plans of a Viking ship and label to reinforce diagram skills. Persuasive writing related to the topic.

#### History:

Explore what Britain was like before the Anglo Saxon and Viking invasions. Understand who the Anglo Saxons were and where they came from - locate Anglo Saxon Kingdoms and settlements. Compare and contrast life in different periods of time (compare Romans, Anglo Saxons and Vikings). Who were the Vikings and why did they invade? How did the Vikings travel? Explore Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor and his death in 1066.

## Geography:

Identify changes to building and landscapes - comparing Anglo Saxon times and today. Focus work around Human Geography including: types of settlement and land use and the distribution of natural resources including energy, food, minerals and water.

# Subjects Taught Discretely:

#### Maths

PE - Swimming / Athletics

MFL - Spanish

**RE**- Understanding

Christianity - Kingdom of God - When Jesus left what

was the impact of

Pentecost?

# Computing:

Use Purple Mash to link with topic work - Anglo Saxons and Vikings.

Incredible Invaders

CHECK PRIOR LEARNING

# PSHE / SMSC:

#### Religion and Racism

How do the media represent topical issues? Pupils to take part in a debate about media interpretations and how they can possibly misrepresent situations and events.

#### Outdoor Learning:

Use the outdoor environment as the setting for making a movie - links with Computing.

#### Forest School:

- -Making fencing to keep animals safe
- -Grouping and sorting living things

Note: this topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.

#### Science / Eco:

Habitats and living things

Recognise that living things can be grouped in a variety of ways.

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Recognise that environments can change and that this can sometimes pose dangers to living things

### Art / DT:

Anglo Saxon Purses
Design and make purses
Sewing skills

Individual stitches
Joining materials

# Music:

Charanga
Listening to
Anglo-Saxon
music and
making
comparisons with
music today.