



Riverside Primary Academy

Curriculum Topic Web




Year: 5 Topic 1	Novel: The BFG Educational Visit: The History Bloke (workshop within school)	Project Work / Home - School links: Research two significant Tudor inventions
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English:
A variety of Reading and writing genres linked to The BFG and The Tudors
Poetry

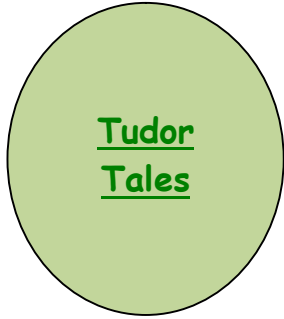
History:
Horrible Histories books & DVD. Historical timeline of Tudor Monarchy. Interpret and analyse historical evidence.
- Henry VIII - Queen Elizabeth - Crime and punishment - Rich and Poor - Coats of arms.

Geography:
Comparing London maps, land use, past and present.

 Forest School Link Orienteering

Subjects Taught Discretely:
Maths
PE - Football / Tag Rugby
MFL - Spanish
RE- Understanding Christianity - God: What does it mean if God is holy and loving?

Computing:
Communication
Use computer networks to communicate via e-mail. Use technology safely, respectfully and responsibly, recognising what acceptable and unacceptable behaviour is.



PSHE / SMSC:
Road Safety and preparing for being safe on dark winter nights. Halloween safety and stranger danger.
Cycling Proficiency and the safety of riding a bike (every two years)

- Importance of safety
- Managing risks
- Rules of the road

Adapted bikes for all users / wheelchair races
Being Safe
How to recognise and report feelings of being unsafe or feeling bad about any adult.
How to ask for advice or help for themselves or others, and to keep trying until they are heard.
How to report concerns or abuse, and the vocabulary and confidence needed to do so.

Outdoor Learning:
Cycling proficiency
Forest School:
Maps of Dunston Riverside past and present - changes over time
Tudor portraits
Orienteering



Science / Eco: -
Materials and their properties
Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.
Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.
Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.
Demonstrate that dissolving, mixing and changes of state are reversible changes.
Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.



Art / DT:
Portraits
Tudor Portraits
Allow for free choice of materials and mixed media; including watercolour, charcoal, paint, collage to support mastery of art and design techniques.

Music:
Peripatetic Teacher - teaching a tuned instrument.
Harvest songs

Note: this topic web is an overview of teaching possibilities - class teachers are expected to develop creativity within the topic.