



Riverside Primary Academy

Curriculum Topic Web



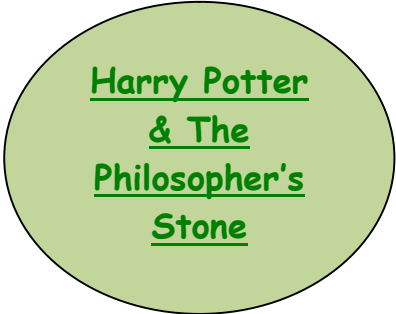
Year: 5 Topic 4	Novel: Harry Potter and the Philosopher's Stone Educational Visit:	Project Work / Home - School links: Make a wand and write a spell book
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English:
A variety of reading and writing genres linked to Harry Potter.

History:

Geography:
Mapping skills relating to the magical world of Harry Potter, Hogwarts and Diagon Alley. Six figure grid references, locating specific places around Hogwarts e.g. Quiddich pitch, Hagrid's hut. Investigating land elevation in and around Hogwarts' grounds. Cross section of land.

Computing:
Online Safety



PSHE / SMSC:
Families come in various forms. What is yours like? How family members show respect and tolerance - what is acceptable & what is not. Society has rules for its citizens. Discuss the rules in the muggle world and the wizarding world. How should Harry treat the Dursley family? How would you want to treat them & what does society allow you to do? Could witches & wizards exist in our real world? Compare the Ministry of Magic with Democracy today. Mudbloods and pureblood links to racism.
Respectful Relationships - The importance of permission-seeking and giving in relationships with friends, peers and adults. What a stereotype is, and how stereotypes can be unfair, negative or destructive.
Being Safe - How to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know.

Subjects Taught Discretely:
Maths
PE - Dance Festival / Netball
MFL - Spanish
RE - Understanding Christianity - Salvation
What did Jesus do to save human beings?

Science / Eco:
Living Things and Their Habitats
Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
Describe the life process of reproduction in some plants and animals.
Animals including Humans
Describe the changes as humans develop to old age.

← CHECK PRIOR LEARNING →


PSHE Links - Physical Health and Well -Being Link - Health Prevention - How to recognise early signs of physical illness, such as weight loss, or unexplained changes to the body.

Art / DT:
Pencil & charcoal drawing of the wizarding world focusing upon the use of shading. Pupils expressing their own interpretation of what they have read. Hogwarts Castle. Mother's Day Card & Easter Cards

Music:
Charanga Music

Outdoor Learning:
Life Cycles - growing vegetables in the planning beds. Re-enactment of the Easter story using the outdoor stage.

Forest School:
Using tools and natural materials
Making wands
Potions
Planting



Note: this topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.