



Riverside Primary Academy Curriculum Topic Web



Year: 6
Topic 1

Novel: Kensuke's Kingdom
Educational Visit: Residential Trip and walk along by the river

Project Work / Home - School links:
Rivers project, pupils research rivers around the world and produce art, poetry or writing.

English:

A variety of Reading and Writing linked to Kensuke's Kingdom and Outdoor Adventures.

Geography:

Features of a river (3 phases). Journey of a river. Describe human and physical features of a **wide range** of places. Make good comparisons confidently. Recognise ways in which places can be interdependent. Mapping skills. Learning about rural location and contrast with urban. Mapping skills. Ordnance survey six figure grid reference & using keys. Orienteering. North & South Tyne meet at Hexham & Tyne starts at Alston. Field work and sketches of the River Tyne. One lesson on Dunston and how the river influenced the land use in Dunston and surrounding areas- pupils have prior knowledge from Y3 and Y5 about historical Dunston.



Subjects Taught Discretely:

Maths
PE - Basketball / Hockey
MFL - Spanish
RE - Buddhism

Computing:

Digital devices and content
Research information about rivers / outdoor adventures (Dukeshouse Wood). Create a document using this research. Retrieve this digital content when adding/editing information.



PSHE / SMSC:

Residential Learning Centre

Team work, communication, challenges. Getting out of your comfort zone. New experiences. Staying away from home. Working with new people.

Outdoor Learning:

Robin Wood outdoor activity centre or local adventure playground. Walk to Watergate park compare with our wildlife garden in school - investigate food chains and habitats. Cycling Proficiency.

Forest School:

Steam walk
Orienteering
Food chains



Science / Eco:

Evolution and Inheritance Adaptations

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Art / DT:

Rivers & Bridges

To build up layers of colour in watercolour painting. Animal portraits sketching techniques.



Music:

Harvest Festival songs. Peripatetic teacher - learning to play a tuned instrument and read music.

Note: this topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.