



Riverside Primary Academy

Curriculum Topic Web



Year: 6
Topic 3

Novel: Friend or Foe
Educational Visit:

Project Work / Home - School links:
Anderson Shelters and CGP books are sent home weekly for extra SPAG, English and Maths practice.

English:

A variety of Reading and Writing genres linked to World War II and Friend or Foe.

History:

World War 2.
Investigation of life during 1940s wartime. Dig for Victory. Key events, key people, comparing locations, countryside and city, Blitz, shelters etc. How did the war end?

Geography:

Identifying significant places and events of WWII on a world map. Identify where children might have been evacuated to on a map of UK - contrasting locations of city and countryside.

Subjects Taught Discretely:

Maths

PE - Dance Festival / Tag Rugby

MFL - Spanish

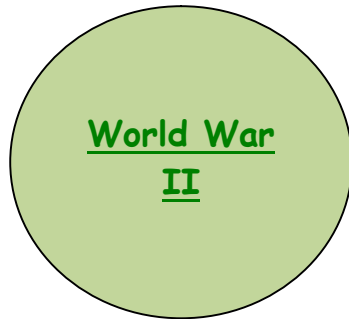
RE - Understanding Christianity - Gospel - What would Jesus do?

Computing:

Use Purple Mash to link with topic work - WWII.

Safer Internet Day

PSHE Link - Online Relationships, Relationships Education - Physical Health and Well-Being - Mental Wellbeing & Internet Safety and Harms



World War II

PSHE / SMSC:

Puberty Talks - Nurse to talk to boys & girls about periods & sexual relationships. (Parents need to be given opportunity to view the DVD first).

Changing Adolescent Body - Key facts about puberty and the changing adolescent body, particularly from age 9 through to age 11, including physical and emotional changes. About menstrual well-being including the key facts about the menstrual cycle.

Relationships, feelings and emotions as we approach adolescence - It is ok to be who you want to be and love who you want to love regardless of gender, race, stereotypes and religion. What is social acceptance? Family acceptance? Community acceptance? Is everyone socially accepted? How does it feel to be excluded because of your gender, race, religion or sexual orientation?

Being Safe - About the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe. That each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact.

Respectful Relationships

The conventions of courtesy and manners. The importance of self-respect and how this links to their own happiness. That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.

Outdoor Learning:

Dig for Victory.
Maintenance and looking after (feeding, watering) crops.

Forest School:

Women's land army.
Addressing stereotypes.

Science / Eco:

Electricity

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches/

Use recognised symbols when representing a simple circuit in a diagram.

CHECK PRIOR LEARNING

Art / DT:

Evaluate historical posters and then design and create a WWII propaganda poster with a purpose.

Allow for free choice of materials including mixed medias; watercolour, charcoal, paint, collage to support mastery of art and design techniques.

Music:

Music from the war and Dame Vera Lynne. What was the meaning behind the lyrics? Why was music so important during the war?
Charanga music.

Note: this topic web is an over view of teaching possibilities - class teachers are expected to develop creativity within the topic.