





<u>Year:</u> 6	Novel:	<u>Novel:</u> Friend or Foe <u>Educational Visit:</u> Evacuation Train Journey and Victoria Tunnel.		Project Work / Home – School links: Anderson Shelters and CGP books are sent home weekly for extra SPAG, English and Maths practice.	
<u>Topic 4</u>					
A variety of Reading and Writing genres linked to World War II.	ortunity for pupils e of historical arte oning. did the war end?	ontinued. uring 1940s wartime. to see first-hand a efacts. Evacuation, and	Geography:   Identifying significant places and events of WWII on a world map.   Identify where children might have been evacuated to on a map of UK - contrasting locations of city and countryside.   PSHE / SMSC:   Evacuation, victims of war past and present, prisoner of war.   Discrimination, prejudice and racism.		Subjects Taught Discretely: Maths PE - Dance Festival / Tag Rugby MFL - Spanish RE - Humanism and Humanist beliefs. How are Humanist ceremonies different to other religions - births, deaths, marriages. Visit from Atheism, agnostics, scientology , naturalistic Booster Classes Begin in Year 6 during Spring Term. Dig for Victory continued. Maintenance and looking after (feeding, watering) crops.
Science / Eco: Light Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that of because they give out or reflect light into the eye. Explain that we see things because light travels from light source from light sources to objects and then to our eyes. Use the idea that light travels in straight lines to explain why sh same shape as the objects that cast them.	jects are seen es to our eyes or	Art / DT: Free painting and drawing Allow for free choice of m medias; watercolour, chara support mastery of art and Understand how key event and technology have helped Rationing recipes - healthy savoury foods. Mother's Day Card.	aterials including mixed coal, paint, collage to d design techniques. s and individuals in design d shape the world.	<u>Music:</u> Charanga music.	Fieldwork - record the evacuation journey and note feelings and emotions as the evacuation takes place. Forest School: Planting and looking after crops and flower beds. <u>Note:</u> this topic web is an over view of teaching possibilities – class teachers are expected to develop creativity within the topic.