

## Riverside Primary Academy - Pupil Premium Review of 2019-20.

1. Summary information					
<b>School</b>	Riverside Primary Academy				
<b>Academic Year</b>	2019 - 2020	<b>Total PP budget</b>	£106,180.00	<b>Date of most recent PP Review</b>	Academic Year 2018 - 2019
		<b>Actual spend:</b>	£102,330.00		
		<b>Carried forward due to Covid-19:</b>	£3850.00		
<b>Total number of pupils</b>	247 excluding Nursery	<b>Number of pupils eligible for PP</b>	74	<b>Date for next internal review of this strategy</b>	Autumn Term 2020

### Our Funding Agreement States:

#### Pupil Premium

- 33B) The Academy Trust shall publish in each Academy Financial Year information in relation to:
- The amount of Pupil Premium allocation that it will receive during the Academy Financial Year;
  - On what it intends to spend the Pupil Premium allocation;
  - On what it spent its Pupil Premium in the previous Academy Financial Year;
  - The impact in educational attainment, arising from expenditure of the previous Academy Financial Year's Pupil Premium

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The main barriers to educational achievement that the disadvantaged children in your school face.

- A recognised issue with significant numbers of children in Early Years and Key Stage 1 with language delay or communication issues (SEND link).
- Starting points are very low in some cases and require outstanding early provision and teaching.
- Significant link seen in our school between pupil premium and vulnerability LAC / CP / DV / substance abuse / some parenting capacity.
- Attendance and punctuality needs to be continually addressed.
- A number of families have low aspirations for themselves and their children.

How you will spend your pupil premium funding to overcome these barriers and the *reasons for the approach you've chosen.*

### **1) School Trips and Afterschool Clubs (Planned spend: £4000.00)**

Allocation of money to be ring-fenced to provide Pupil Premium children with financial support for school trips, transport and afterschool clubs. *The need for this provision in some cases has been brought to our attention through meetings with other agencies or historical information about the families.*

### **2) Appropriate Outdoor Clothing (Planned spend: £1800.00)**

An allocation of money to provide our most deprived children with the correct, warm and waterproof clothing and footwear to access our Forest Schools and sport provision. *To ensure all pupils are included and able to access the curriculum. This is essential to increase self-confidence, resilience and emotional well-being.*

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### **3) Appropriate School Uniform (Planned spend: £1000.00)**

An allocation of money to provide our most deprived children with the correct school uniform. *To ensure all pupils are included and able to access the curriculum. This is essential to increase self-confidence, resilience and emotional well-being.*

### **4) Nutrition (Planned spend: £1000.00)**

All children to be provided with adequate nutrition. *For all children to have their basic needs met to be ready to learn effectively.*

### **5) Teaching Assistant Small Group Support (Planned spend: £78,000)**

TA small group support time in to ensure that Pupil Premium children are reaching their academic potential with a focus in yr1, yr2, yr4, yr5, yr6. HLTA supporting a small group of SEND pupils from yr5 and yr6. *To generate smaller pupil to adult ratio within teaching groups and therefore increase direct teaching.*

### **6) Greater Depth Maths Teaching (Planned spend: £3,800.00)**

Maths Greater Depth teaching for upper KS2. *To compensate for lack of home support for some higher ability children.*

### **7) Pupil Premium SEND Children (Planned spend: £16,580.00)**

Cross reference and investigate provision for SEND pupils who are also Pupil Premium because we have noticed a trend of in which our Pupil Premium children who do not have SEND or EAL tend to achieve well therefore the SEND group needs to be investigated further. Accurately identify which children have the capacity to learn more and remember more; then allocate appropriate intervention and provision to help close the gap. *To ensure that all children reach their full potential academically, emotionally and socially.*

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### **8) Monitoring (Planned spend: Built into the school so no cost)**

School Improvement Plan and Pupil Progress Meetings to have a focus around core subjects and KS2 girls' slow movers in maths. *These key issues have been brought to the attention of the school through our previous Pupil Premium evaluation and review.*

How you will measure the effect of pupil premium.

#### **1) School Trips and Afterschool Clubs**

Discussions with foster carers, parents and social workers to monitor impact.

#### **2) Appropriate Outdoor Clothing**

A good culture of inclusivity for our Outdoor Learning. Items will be in place to allow for equality.

#### **3) Appropriate School Uniform**

A good culture of inclusivity ensuring that all pupils feel valued as members of our school community.

#### **4) Nutrition**

Ensuring that all the pupils' basic needs are met so that they are ready for learning. No child to go hungry.

#### **5) Teaching Assistant Small Group Support**

End of Key Stage official data compared with national averages.

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### 6) Greater Depth Maths Teaching

End of Key Stage official data compared with national averages.

### 7) Pupil Premium SEND Children

Impact statement highlighting any identified issues of newly planned interventions or provisions for SEND pupils.

### 8) Monitoring

Slow movers to be monitored termly and any issues around progress to be addressed quickly by class teachers and subject leaders.

The date of the next pupil premium strategy review

Autumn Term 2020

Review - How you spent your pupil premium funding 2019 - 2020

- 1) School Trips and Afterschool Clubs £1700.00 spent, (£2300.00 carried forward due to school lockdown).
- 2) Appropriate Outdoor Clothing £1120.00 spent, (£680.00 carried forward due to school lockdown).
- 3) Appropriate School Uniform £130.00 spent, (£870.00 carried forward due to school lockdown).
- 4) Nutrition £1000.00 spent. No carry forward.
- 5) Teaching Assistant Small Group Support £78,000.00 spent. No carry forward.
- 6) Greater Depth Maths Teaching with additional teaching from the Deputy Headteacher from September to December 2019. £3800.00 spent. No carry forward.

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- 7) Pupil Premium SEND Children targeted parent and carer support for parents and carers of SEND children, Headteacher and SENDCo worked on strategic SEND plans for 2 days (Supply Teacher cover for the SENDCo) £16,580.00 spent. No carry forward.
- 8) Monitoring – no cost as Teacher’s directed time was used. £0.00 spent.

### Review - The effect that the pupil premium had on pupils 2019 - 2020

- 1) School Trips and Afterschool Clubs – all children attended school trips with financial support to make it free or affordable. Key children were provided with free after school clubs all year round.
- 2) Appropriate Outdoor Clothing – Clothing bought for Forest schools and outdoor learning so that all children appear the same.
- 3) Appropriate School Uniform – vulnerable children have been provided with school uniform when needed, including clothes, shoes and coats.
- 4) Nutrition – A number of children attended breakfast club and after school club as and when needed up until March (before COVID) and received food and drinks during this time. These clubs have been used free for monitored supervision of child/estranged parents and childcare so that social services could meet with families with no other childcare in place.
- 5) Teaching Assistant Small Group Support – children have been supported throughout the year with small group support from Teaching Assistants.
- 6) Greater Depth Maths Teaching – To be continued due to COVID19 as Spring data is incomplete and summer data was not collected.
- 7) Pupil Premium SEND Children – To be continued due to COVID19 as Spring data is incomplete and summer data was not collected.
- 8) Monitoring – To be continued due to COVID19 as Spring data is incomplete and summer data was not collected.

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