



Riverside Primary Academy - Sports Premium Evidencing Impact and Accountability

Amount of Grant Received Academic Year 2019-20 £18,040.00 (+£10,598.00 carry forward) = £28,638.00.

Area of focus Key Indicator 1	Evidence	Action Plan	Effective use of Funding <i>(or intended use of funding)</i>	Funding Breakdown	Impact and Evaluation	Sustainability
Engagement of all children in regular physical activity for at least 30mins per day at school.	Observation of activity range and frequency.	<ol style="list-style-type: none"> 1. Purchase new permanent and fixed play equipment on the play yard 2. Loose play equipment for extending lunchtime physical activity. 3. Storage for equipment we already have. 	<ul style="list-style-type: none"> • Purchase new markings for active play on school yards (yard markings to mark out pitches and zones for passing games etc.). Add new markings to existing fixed play equipment to enable the activities to be more challenging. • Purchase a range of balance and physical play equipment to encourage a wide range of physical activities on the yard at lunchtimes. • Extending the life of the equipment we already have purchased and enabling independence amongst children as they choose their own equipment and learn to look after it respectfully. 	Permanent fixed equipment £1600.00 £3000.00 £500.00	<p>£1600.00 spent. Extended and permanent provision now enables more activities to take place and for our children to be more active in play.</p> <p>£2594.75 spent. Active daily play enabled.</p> <p>£138.00 spent. Long term storage achieved. Equipment purchased will remain in good condition longer.</p>	<p>Permanent markings placed within our school grounds will be sustainable for future cohorts of pupils. The pitches will be accessed by all age ranges it will be used in planned lessons to develop skills, it will be used during break times and lunchtimes to encourage pupils to be active and can be utilised by afterschool clubs. Permanent fixed play equipment will last many years.</p> <p>This is something the school can sustain in the future.</p> <p>Once equipment is purchased, we aim to maintain it in good order for as long as is possible.</p>
				Sub-Total: £5100.00	£4332.75 spent	



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Area of focus Key Indicator 2	Evidence	Action Plan	Effective use of Funding (or intended use of funding)	Funding Breakdown	Impact and Evaluation (or intended impact)	Sustainability
The profile of PE and Sport is raised across the school as a tool for whole school improvement.	Learning walks, pupil voice, uptake in sporting activities during the School day and within afterschool clubs.	<ol style="list-style-type: none"> 1. Introduce a new range of after school and sporting gifted and talented clubs. 2. To introduce a football coach and start a new mixed sex upper key stage football club that can take part in the school's football league. 3. SLT in conjunction with link governor to monitor the PE and sports provision across the school. 	<ul style="list-style-type: none"> • Used to finance coaches/teachers so that the children get access to the club at a much reduced cost. This should increase the number of children who can attend. • To take part in the league and develop community interest. Also to develop a competitive element with other local schools. • Ensure the money spent on CPD within sport is effective (See Key Indicator 3). 	<p>£2000.00</p> <p>None</p> <p>None.</p>	<p>£1868.00 spent. The Gifted and Talented club was not successful which demonstrated sport was not being valued. Other clubs were more successful.</p> <p>£0.00 spent. Investigation revealed this was not possible due to PEAK staffing levels not able to support the proposal.</p> <p>£0.00 spent. PE co-ordinator and link governor have spoken to PEAK and have a strategic vision of where to take sport next in our school.</p>	<p>It will get children to enjoy participating in sports activities beyond the school day. We aim to develop their outlook and understanding that they enjoy taking part in sporting or active activities after the end of the school day.</p> <p>Outcome of monitoring will guide future development and training needs. A vision has been created and articulated to all.</p>
				Sub-Total: £2000.00	£1868.00 spent.	



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Area of focus Key Indicator 3	Evidence	Action Plan	Effective use of Funding <i>(or intended use of funding)</i>	Funding Breakdown	Impact and Evaluation	Sustainability
Increase confidence, knowledge and skills of all staff in teaching PE and Sport.		<ol style="list-style-type: none"> 1. Investment in PEAK Sports Programme of CPD for all teaching staff and HLTAs. 2. Staff from KS1 and KS2 to attend PE training relevant to their key stage or year group needs. 	<ul style="list-style-type: none"> • All Teaching staff and HLTAs will receive CPD (coaching and team teaching) for a block of sports teaching throughout the academic year with PEAK. This will improve the skills and abilities of the staff to deliver high quality sports and PE independently and long term. 	£9828.00	£9828.00 spent. This training was excellent and provided one to one challenge and support for all staff involved in teaching sport. Unfortunately, sessions from March 2020 were cancelled due to Covid -19 but will be re-established in the Autumn using carry forward from the re-imbursment for this activity. It is likely we will extend this target.	This is intended to take a year to carry out but improvements to be implemented long term. (Extended due to Covid-19 lockdown).
				Sub-Total: £9828.00	£9828.00 spent.	



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Area of focus Key Indicator 4	Evidence	Action Plan	Effective use of Funding (or intended use of funding)	Funding Breakdown	Impact and Evaluation (or intended impact)	Sustainability
Broader experiences of a range of sports and activities offered to all pupils.	Participation in exercise (and wellbeing) events.	<ol style="list-style-type: none"> 1. Whole school to participate in regular Yoga for blocks throughout the year. 2. Regular visits to Gibside for nominated classes of children. Set a challenge of a 5k walk in tranquil surroundings. This includes the opportunity to use large outdoor play equipment and low rope course. 3. Purchase Forest School Container / shelter to enable easy access to equipment outdoor resources. 	<ul style="list-style-type: none"> • After taster sessions and workshops last year, we want to introduce Yoga as a low impact exercise to address wellbeing, mental health, learning calmness and resilience. • Acknowledge local facilities which are available – particularly to give an opportunity for exercise for those children who do not enjoy competitive sports. • The purchase of the Container / Shelter will create opportunities for time to be used actively for pupils. 	<p>£0.00 as accounted for in section 2.</p> <p>Cost of transport and activities. £500.00. Renewal of National Trust Membership £100.</p> <p>£3000.00</p>	<p>£0.00 as spending accounted for in section 2. This allowed all children (and staff) to re-think their view of challenging exercise. With the exception of one child, everyone enjoyed learning yoga and this assisted our work in the area of wellbeing.</p> <p>£483.00 Gibside provided excellent workshops. We were not able to make use of the walking to a great extent as lockdown interrupted our planned activities.</p> <p>£3072.00 spent. This has been an excellent addition to the school which is used daily by large groups of children and staff. It has changed and increased the potential of our forest school offer.</p>	<p>Signpost activities such as yoga and walking in Gibside to all of our families.</p> <p>We hope to have widened the horizons of our children who did not consider options such as yoga as challenging exercise, for the long term benefit in their lives.</p> <p>Walking and outdoor adventurous play is something we can offer the children so that they learn of the wonderful outdoor opportunities they have near their home.</p> <p>This new facility is now available for the long term future of the school and has taken forest school provision on to the next level.</p>
				Sub-Total: £3500.00	£3555.00 spent.	



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Area of focus Key Indicator 5	Evidence	Action Plan	Effective use of Funding (or intended use of funding)	Funding Breakdown	Impact and Evaluation (or intended impact)	Sustainability
Increased participation in competitive sports	Collate participation numbers for club events and competition events. Collect pupil opinions about participation in competitive sports events.	<ol style="list-style-type: none"> 1. Basketball – Eagles Club & Hoops for Health 2. Football League 3. PEAK staff to run sporting clubs with the intention of participating competitively in closer / local competitions. 4. To increase the participation of younger pupils in climbing and balance, including SEND outdoor activities, soft por surface to be installed in the yard area. Balance equipment to purchase to facilitate this aim. 	<p>To engage once again with Newcastle Eagles in the Hoops for Health Programme and general basketball training across the school.</p> <p>Before and after school clubs plus lunchtime activities to be put in place.</p> <p>Soft por area to be re-instated after previously being concerned about wear and tear to previous surface.</p>	<p>£1922.00</p> <p>None</p> <p>Cost included in Key Indicator 3.</p> <p>£8000.00</p>	<p>£0.00 spent due to the Covid-19 lockdown. Carry this forward.</p> <p>None spent.</p> <p>Listed previously.</p> <p>£8000.00 spent.</p>	Not achieved due to the activity not being carried out this year. However, the relationship between Riverside Primary Academy and Newcastle Eagles is very strong and will continue when it can.
				Sub-Total £9922.00	£8000.00 Spent.	
				Total Proposed Spending: £28,428.00	Total actual spend: £27,583.75	

Carry forward £1054.25 to 2020-21 cycle.



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Riverside Primary Academy School Swimming Information



MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING AND WATER SAFETY.

Year 6 Academic Year 2019 - 2020

Percentage of our year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres.	No assessment made due to covid-19 lockdown.
Percentage of our year 6 pupils who can use a range of strokes effectively.	No assessment made due to covid-19 lockdown.
Percentage of our year 6 pupils who can perform safe self-rescue in different water-based situations.	No assessment made due to covid-19 lockdown.