

**Riverside Primary Academy**  
**Accessibility Plan**  
**& Disability Equality Scheme Activities**

**Date: September 2021 (to be reviewed September 2024)**

Activities	Resources	Date achieved	Responsible	Outcomes
<b>1. Leading and monitoring the disability equality scheme</b>				
Review all school policies, procedures and plans to ensure that our vision and value statements are explicit within them.	Blocked time out of other duties is required.	Autumn Term and reviewed every year.	Headteacher	
Establish the disability working group to ascertain views of disabled people. Identify key actions and promote greater involvement in school life.		Not required this time round as it was done thoroughly last time. Nothing has changed so there is no need to re-do the same actions.	Headteacher	

Review and update the school accessibility plan	Blocked time out of other duties is required.	Autumn Term	Headteacher on behalf of Governing Body	
The DES will be monitored and reviewed on an annual basis.	Blocked time out of other duties is required.		Headteacher on behalf of Governing Body	
<b>2 Promoting curriculum access for disabled pupils and adults</b>				
Pupils with disabilities can access ICT	All ICT in the school has moved to be mobile technology. Some of the technology is for specific SEND purposes.	Continually updated to include specialist support and guidance for children with accessibility needs.	All staff	
School visits are made accessible to all pupils irrespective of attainment and impairment.	All visits are planned for the needs of the group and adapted if necessary. Inclusion is explored as part of this consideration and we recognise that not all actions have to be exactly the same to allow	Continually reviewed	All staff	

	access to the curriculum/ events.			
Pupils with disabilities are encouraged to take part in music, drama and physical activities	All children take part in all lessons.	Continually reviewed.	All staff	
<b>3 Improving the quality of information for and about disabled pupils and adults</b>				
Provide information in a range of formats, including website access	Our information sharing will be reviewed to cater for the needs of our pupils and their parents.	Continually reviewed.	All staff	
Ensure that parents who have a disability can receive information and reports by an alternative method	Our information sharing will be reviewed to cater for the needs of our pupils and their parents.	Continually reviewed.	All staff	
<b>4 Improving the physical environment of the school and its services</b>				
Ensure that pupils in wheelchairs can move around the school without experiencing barriers	The physical elements of the building and furniture will be reviewed to ensure it meets the needs of everyone using it.	Continually reviewed.	All staff	

Provide pathways to travel around the site	The physical elements of the building and furniture will be reviewed to ensure it meets the needs of everyone using it.	Continually reviewed.	All staff	
Ensure Emergency Evacuation covers pupils and adults with a disability	The physical elements of the building and furniture will be reviewed to ensure it meets the needs of everyone using it. Risk assessments are sometimes required for fire evacuation.	Continually reviewed.	All staff. Teachers of children with severe mobility issues or wheelchairs must plan for fire evacuation in the event of a fire or a drill.	

