



Riverside Primary Academy - Sports Premium Spending Plan/ Evidencing Impact and Accountability

Amount of Grant Received Academic Year 2021-22 £18,410.00

Area of focus Key Indicator 1	Evidence	Action Plan	Effective use of Funding <i>(or intended use of funding)</i>	Funding Breakdown	Impact and Evaluation	Sustainability
Engagement of all children in regular physical activity for at least 30mins per day at school.	Observation of activity range and frequency and discussions with staff show that we have a gap to address in the new Early Years curriculum in the area of Physical Development..	To address a lack of appropriate opportunity to meet the needs of the new Early Years curriculum in the area of physical development. We intend to purchase a limited number of pieces of equipment for outdoor equipment which provides a good level of challenge for our youngest children in the opportunity to develop gross motor skills. Particularly climbing, stretching, balancing etc..	The new curriculum requires schools to provide challenge for children in the area of physical development which we are currently not providing sufficiently. This funding has been directly used to address this gap. Three quotations have been obtained for this proposed work.	£15,500.00 Note that the company were unable to provide one item of equipment so the final figure is lower than expected after discounting it.	The new Early Years curriculum is now fully met in the area of physical development. The children are using it fully and are being highly challenged in physical development and (supervised) risk taking.	Permanent play equipment enhances sustainable provision for the longer term.
				Sub-Total: £15,500.00	£12,527.14. spent	



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Area of focus Key Indicator 2	Evidence	Action Plan	Effective use of Funding <i>(or intended use of funding)</i>	Funding Breakdown	Impact and Evaluation <i>(or intended impact)</i>	Sustainability
The profile of PE and Sport is raised across the school as a tool for whole school improvement.	Learning walks, pupil voice, uptake in sporting activities during the School day and within afterschool clubs.	Mrs Wall and Miss Smith to review the curriculum to ensure it is focussed primarily on skill development, rather than focussing on specific sports, in line with our feeder secondary schools and PEAK Sports advice and guidance. Further advice to be sought from DJ at Peak Sports as and when required..		none	£0.00 spent. Mrs Wall has worked with PEAK and ensured our PE curriculum is of high quality. She has worked with the management at the local swimming pool and has resolved some issues which were causing issues with our swimming curriculum.	The aim of this is to make a long-term plan which follows good practice and directly feeds into our secondary provision. The transfer of skills, knowledge and the transition from primary to secondary should be more effective.
				Sub-Total: £0.00	£0.00 spent.	



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Area of focus Key Indicator 3	Evidence	Action Plan	Effective use of Funding <i>(or intended use of funding)</i>	Funding Breakdown	Impact and Evaluation	Sustainability
Increase confidence, knowledge and skills of all staff in teaching PE and Sport.	Formal lesson observations.	Based on Key Indicator 2, Mrs Wall will provide staff training to teachers to ensure they have the confidence, knowledge and skills to teach PE/Sport effectively with a consistent whole school approach (Wednesday twilights).	No cost – this will be provided within working hours with current staff.	£0.00	£0.0 spent. The training has been provided and some coaching provided to individual staff where needed or requested.	Sustainability will be achieved when the staff are given training because they will be able to implement it this year and all future years. We must be mindful to prepare and induct any new staff that arrive. The fact that this has a zero cost illustrates that the school is now managing sustainability long term.
				Sub-Total: £0.0	£0.0 spent.	



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Area of focus Key Indicator 4	Evidence	Action Plan	Effective use of Funding <i>(or intended use of funding)</i>	Funding Breakdown	Impact and Evaluation <i>(or intended impact)</i>	Sustainability
Broader experiences of a range of sports and activities offered to all pupils.	Participation in exercise (and wellbeing) events.	1. Continue with half a term of yoga each class and mindfulness training as done previously. Note a change of company name to Blue Jay Yoga.	To provide training for children in mindfulness and yoga techniques. This is also an opportunity to exercise for those children who are not motivated by team games and vigorous running around.	Not possible this year but is a possibility for Autumn Term 2022.	£0.00 spent. This has not been possible due to the fact that our established provider has gone out of business. Other companies could not provide what we requested. We have a possible new company ready for September 2022.	This is a continuation of previous work to address both wellbeing and exercise for those children who are not motivated by team games or vigorous running around activities. The school will look towards funding this itself in the future.
		2. KS2 to have two football clubs provided by PEAK Sport. One for Y3/4 and one for Y5/6.	This is a cost effective way of providing this opportunity for our children as PEAK are in during the day on both of these days – therefore the coaching cost is cheaper.	£30.00 per hour but this was altered from the original plan and children have subsidised it.	This has taken place on Thursday and Friday evenings.	The school will continue this in the future as an extension to the school day. Families will pay for provision.
		3. Additional catch up swimming lessons	It is important that these children do not miss out on their lessons following missed school due to covid lockdowns.	Nil for this plan as it was paid out of school budget as daytime teaching.	Year 6 have had the opportunity to have catch up swimming lessons at the end of the summer term 2022.	Once the Y5 class have caught up, this issue will be resolved. In the future, we might need to maintain Y5 as the year group to go swimming.
		4. PEAK – providing archery sessions throughout KS2.	This will be a new sport to our school and our children. It will broaden the range of sports we offer.	This has been deferred until the Autumn term but finance is committed.	Not available in the curriculum this year but it has been provided in our after school Peak Pioneers Club.	We will consider the effectiveness of this provision after implementing it to see whether or not it is worthwhile to continue it.
		5. Raven Valley Gymnastics sessions to be provided school wide.	A local gymnastics class has opened up in our community. If we can get the children to attend a taster session, then they might be inspired to attend as a family event or a weekly club after school in the future.	Not available to school as a venue.	This has had to be postponed until 2022-3 to see if we can satisfy conditions for a venue.	We are hopeful that families will continue to take children to gymnastics locally, after school and at weekends if their children enjoy it.



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				Sub-Total: £2910.00	£0.00 spent. This to be carried forward for next year's sports provision.	
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Area of focus Key Indicator 5	Evidence	Action Plan	Effective use of Funding (or intended use of funding)	Funding Breakdown	Impact and Evaluation (or intended impact)	Sustainability
Increased participation in competitive sports	Using evidence of in-house monitoring, discussions with colleagues and children, Mrs Wall has established that we have an opportunity to increase our in-house competition arrangements which will maintain competition in sports following the restrictions to inter-school competitive sporting events.	Mrs Wall is to arrange in-house competitive sporting activities which will be referred to as House Games.	This will only take an amount of time for Mrs Wall to arrange this for the first time, then from then on, this can easily be part of our school events, adding to established school sporting events such as the dance festival each March.	No cost.	<p>£0.00 spent</p> <p>This took place for the first time this year and was organised and managed by Mrs Wall. It was a huge success which introduced more competitive sports activities to ALL children. It will be continued again next year.</p> <p>The carry forward from Key Indicator 4 will be used in this area next academic year.</p>	This should easily be sustainable after setting it up for the first time. Once organised it can become part of our school's calendar.
				Sub-Total £0.00	£0.00 spent	
				Total Proposed Spending: £18,410.00	Total actual spend: £12,527.14 Planned to carry forward £5,882.86	Covid restrictions has hampered some of our plans and some businesses used previously have not survived. This has disrupted our spending plans.

£5,882.86 is planned to be carried forward to 2022-23.



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 Riverside Primary Academy School Swimming Information 	
MEETING THE NATIONAL CURRICULUM REQUIEMTNS FOR SWIMMING AND WATER SAFETY. Year 6 Academic Year 2021-2022	
Percentage of our year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres.	45.45%
Percentage of our year 6 pupils who can use a range of strokes effectively.	45.45%
Percentage of our year 6 pupils who can perform safe self-rescue in different water-based situations.	0% as not taught this element during covid lockdown.