Art and DT Curriculum Overview – EYFS

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| **Year group****Subject** | Topic 1 | Topic 2 | Topic 3 | Topic 4 | Topic 5 | Topic 6 |
| **EYFS**Expressive artsSpecific Area **EAD-** Cooking and Nutrition throughout the year EYFS 1 – cakes, biscuits, crumble, bread, tasting food from other cultures  | EYFS 1 - Expressive ArtsListens to & learns some songs. Responds to music, Collage, Painting, colour mixing paints , shades and tones of colour, Painting lines and circles from left to right. Using pencils, crayons, paint brushes (all sizes), scissors etc. for indoor & outdoor play. Create imaginative play in sand & water using topic related resources etc. Paint & draw themselves or their favourite character. EYFS 1 - Music: (singing and Percussion)Days of the week song, good morning song for routine. 5 Little Ducks Went Swimming One Day, 5 Little Specked Frogs, 5 Brown Teddies, 1, 2, 3, 4, 5, Once I Caught a Fish Alive, One, Two , Buckle my Shoe. | EYFS 1 - Expressive ArtsDrawing, painting & collage, Christmas card, calendar & tree decoration, Clay and salt dough. Learning songs for the production Using pencils, crayons, paint brushes (all sizes), scissors etc for indoor & outdoor play. Create imaginative play in sand & water using nativity figures and birds / feathers etc. Painting and drawing birds. EYFS 1 - Music: (singing and Percussion)Five cheeky robins, Two little Dickie Birds sitting on a Wall, When Santa Got Stuck up the Chimney, Rudolph the Red Nose Reindeer, Jingle bells.Songs for the EYFS production.  | EYFS 1 - Expressive ArtsDrawing, painting & collage, Printing, Clay and salt dough. Making houses out of cardboard boxes. Role play area - home corner. Encourage imagination and role play. Using pencils, crayons, paint brushes (all sizes), scissors etc for indoor & outdoor play. Create imaginative play in sand & water using home and family figures etc.Paint & draw themselves or their family, friends and home. EYFS 1 - Music: (singing and Percussion)Selection of favourite songs to link with topic and pupils interests. E.g. Head, Shoulders, Knees & Toes, If You’re happy & You Know It, dance festival music.  | EYFS 1 - Expressive ArtsDrawing, painting & collage, PrintingWeekly baking, Clay and salt dough.Encourage imagination and role play. Using pencils, crayons, paint brushes (all sizes), scissors etc. for indoor & outdoor play. Create imaginative play in sand & water using figures & dinosaurs etc.Paint & draw animals and their favourite pets. Role play – vets surgery EYFS 1 - Music: (singing and Percussion)Old Macdonald Had a Farm, I have a pet.There’s a spider on my toes Baa Baa Black Sheep | EYFS 1 - Expressive ArtsDrawing, painting & collage, Printing. Clay and salt dough. Using pencils, crayons, paint brushes (all sizes), scissors etc. for indoor & outdoor play. Create imaginative play in sand & water using figures & topic related resources etc. Making models of flowers and plants. EYFS 1 - Music: (singing and Percussion)Five little peas Exploring with a range of instruments and songs. Rhythms and beats | EYFS 1 - Expressive ArtsDrawing, painting & collageClay and salt dough.Using pencils, crayons, paint brushes (all sizes), scissors etc. for indoor & outdoor play.Create imaginative play in sand & water EYFS 1 - Music: (singing and Percussion)Wind the Bobbin Up, When Goldilocks Went to the House of the Bears, Head, Shoulders, Knees & Toes, if you go down to the woods today… |
| EYFS 2 - Expressive Arts Leaf printing, Bark rubbing, Collage to make woodland creatures, Painting leaves – colour for a purpose, Printing fruit and vegetables, Shapes to make woodland creatures, Colour mixing to make leaf colours.**EAD-** Cooking and Nutrition throughout the year EYFS 2 – smoothies, soups, cakes, pizza, tasting food from other cultures EYFS 2 - Music: (singing and Percussion)Songs relating to the topic and harvest festival.If You Go Down to the Woods Today, Dingle Dangle Scarecrow, Five Apples.Charanga Music  | EYFS 2 - Expressive Arts Make Christmas card, calendar, tree decoration.Folding and cutting paper decorations for the classroom.Making paper snowflakes for the classroom.Observational drawings of pumpkins.Fireworks –using different techniques for painting and printing.Rangoli and Mehndi patterns and designs.**Jackson Pollock**-fireworks**Kandinsky** – Shape**Piet Mondrian** – colour**Artists**EYFS 2 - Music: (singing and Percussion)Christmas play songs with instruments. | EYFS 2 - Expressive Arts Colour mixingPainting rainbows (building upon nursery experience) starting from left to right.Painting on dry paper.Painting on wet paperDraw animals , animal masksMaking boats from recycled materialsEYFS 2 - Music: (singing and Percussion)I Went to the Animal Fayre, Who Built the Ark? Who Put the Colours in the Rainbow? The Rainbow Song. That’s what Mr Rainbow said.  | EYFS 2 - Expressive Arts Lots of collagePainting and gluing.Using stencils (including ICT)Printing (including ICT)Threading sewing cards.Mother’s day cardsEaster CardsEYFS 2 - Music: (singing and Percussion)Buttercup Farm, Old Macdonald Had a Farm, How much is that doggy in the window, Old Mother Hubbard went to the cupboard.Charanga Music **Vincent Van Gogh** – Sunflowers – observational drawings.**Artists** | EYFS 2 - Expressive Arts Painting fire engines, life boats, air ambulances, etc.Mountain rescue role playUsing vehicle templates & drawing around & cutting out.Drawing using ‘Paint’ Programme (ICT)Printing using tyre tracksEYFS 2 - Music: (singing and Percussion)Stop look and listen – road safety songs.Charanga Music  | EYFS 2 - Expressive ArtsLinked in to topic Sand pictures Collage, Painting & printing, Using pastels, Using chalks with a – seaside scene. Fish / water theme Role play area - airports and travel agentsPreparation for graduation assembly including songs with actions and spoken parts. EYFS 2 - Music: (singing and Percussion)We’re all going on a Summer Holiday, If You’re Happy & You Know It, I Hear Thunder, I Hear Thunder.Charanga Music  |

Art and DT Curriculum Overview – Key Stage One

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| **Year group****Subject** | Topic 1 | Topic 2 | Topic 3 | Topic 4 | Topic 5 | Topic 6 |
| **Year 1** | Art: PortraitsWhat is a portrait?Look at how different class members have different features.Use a range of media.Create individual portraitsPicasso Warhol**Artist** | DT: Moving Pictures To understand that simple levers & mechanisms create movements.Use drawings to represent products.Construction kits.Punch a hole safely using appropriate tools.To make, plan & evaluate. | DT: Model HomesDesign & make a model of a home. (See detailed planning).Investigate making a house with straw, sticks & lego bricks.Use variety of building construction to build variety of models. | Art: Design Your Own Super HeroPainting and drawing skills reinforcing skills taught in Foundation Stage.Make a poster to advertise Sports Day using each child’s SuperheroSteve Ditko – spider-man illustratorDon Heck and Jack Kirby – Iron Man illustrators **Artist**Mother’s Day CardsEaster Cards | DT: Fruit SaladName various fruits & sort according to various factors such as how they grow/ citrus – non citrus etc.Fruit is healthy & provide vitamins for our body.Design, plan & make a fruit salad.**DT: Cooking and Nutrition -** use the basic principles of a healthy and varied diet to prepare dishes and understand where food comes from. | Prints & Pattern Design then print a seaside t-shirt.Local Block Print Maker**Print** **Maker** |
| **Year 2** | DT: Making VehiclesInvestigating how Vehicles work and what they are made of. Axels, doweling rods, design and makeVehicle manufacturer Nissan?**Designer** | Art: African Collage calendarSilhouette water colour of Kenyan landscape.African Jewellery and Massai shieldCards – including Christmas cardsTamiah designs – African prints**Print** **Maker****DT: Cooking and Nutrition –** use the basic principles of a healthy and varied diet to prepare dishes and understand where food comes from.**Foods from other cultures** | Art: GFL CollageUsing different media to create acollage of the Great Fire of LondonPainting, pencil drawings, Colour mixing and chalk.David Best – Great fire of London**Artist** | DT: Hand PuppetsAnima puppets linking to chicksMother’s Day CardsEaster CardsJim Henson**Craft** **Maker** | Art: Bugs and ButterfliesDrawing skill and technique3D models and sculptures of insects – scientifically accurate. Observational drawings in the outdoor learning or of butterfliesMister Finch **Sculpture**  | DT: Build model BridgesBuild structures, exploring how they can be made stronger, stiffer and more stable**Designers** Hay and Anderson Mott / Robert StephensonInvestigate designers of local bridges  |

Art and DT Curriculum Overview – Lower Key Stage Two

**Famous Artist**

**Famous Artist**

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| **Year group****Subject** | Topic 1 | Topic 2 | Topic 3 | Topic 4 | Topic 5 | Topic 6 |
| **Year 3** | Art: painting coloursThe colour wheel. Shades & Tones. Distance & perspective.Charcoal drawings reflecting upon the past and coalmining history. Allow for free choice of materials including watercolour, charcoal, pencil, pastels, oil pastels, paint, collage to support mastery of art and design techniques.LS Lowry & Alexander Miller **Artist** | Art: Stone Age painting Stone age art – cave paintings and drawings. DT: Diva DecorationDiva decorative presentation boxes using nets of 3D shapes.Proto types using polydron or maths resources. Calendar, tree decoration and Cards for Christmas | DTDesign and create A Greek PotUsing clay | DTAncient Greek MasksDesign and create masks (mythical creatures). Mother’s Day CardEaster Cards  | Art / DTDesign and create own stained glass window Allow for free choice of materials including watercolour, charcoal, paint, collage to support mastery of art and design techniques. Investigate architecture of Durham Cathedral and compare with famous cathedrals around the world.Richard Farnham, George Gilbert Scott, Edward Robert Robson**Architect**  | DT Recycled Monsters**Famous Artist**Explore, develop & communicate design proposals by modelling ideas. Create a model of an iron man.Evaluate design ideas as they develop and indicate ways of improving designsUnderstand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]Antony Gormley **Designer** |
| **Year 4** | DT: Roman MosaicsPlan, design and create mosaics coasters. Generate prototypes for mosaics. Discuss tiling techniques and how tiles were used in the past and are used in the present. Link to science materials and their properties e.g. waterproof.GaudiLocal Artist Cotfield mirrorslo**Designer** | Art: Free PaintingDisplay on friendships and relationships where each child makes a contribution to a class display eg. Friendship collage Research artists and designers to help influence pupils’ style and technique. Allow for free choice of materials including watercolour, charcoal, paint, collage to support mastery of art and design techniques.Calendar tree decoration, Cards and Calendars | Art: VolcanosMake a volcano using mixed media such as scrunching and overlapping tissue to create different shades, tones and textures. Margaret Godfrey**Artist** | Art: Rangoli NotebooksRangoli Patterns, chalk patterns, dying rice, pattern shapes, repeating patterns.DT: Mother’s Day CardEaster Cards **DT: Cooking and Nutrition -** understand and apply the principles of a healthy and varied diet Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. | DT: Anglo Saxon Purses Design and make pursesSewing skillsIndividual stitchesJoining materials | Art: Technical Drawing Perspective and technical drawings linking to story setting. Experiment with isometric papers.Meccano – designing and building based upon movement and mechanics. Gears, pulleys, cams, leavers and linkages. DTElectrical systems understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors] |
| **Year 5**Hans Holbein the Younger**Artist** | Art: PortraitsTudor Portraits Allow for free choice of materials and mixed media; including watercolour, charcoal, paint, collage to support mastery of art and design techniques. | Art: Drawings relating to The BFG Quentin Blake – Dreamworld landscape or the universe. Using different mediums.Allow for free choice of materials including mixed medias; watercolour, charcoal, paint, collage to support mastery of art and design techniques.Quentin Blake**Artist**Calendar tree decoration, Cards and Calendars | DT: RainforestRainforest - Plan design and create a piece using Sewing, textiles and collage techniques.&The Work or Henri Rousseau Henri Rousseau**Artist** | Art: Pencil and charcoal drawings of Wizarding world. Pupils expressing their own interpretation of what they have read. **Famous Artist**Mother’s Day CardEaster Cards  | Art: The work of William Morris Investigate the life and works of William Morris. Plan and create art work in the style of William Morris.Why are his designs and ideas still used and seen today?Discuss printing techniques and how prints were used in the past and are used in the present.William Morris **Artist** | DT: Victorian Baking Plan and make a traditional Victoria sandwich cake.**DT: Cooking and Nutrition -** understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. |
| **Year 6** | Art: Rivers And BridgesWatercolour PaintingTo build up layers of colour in watercolour painting.Animal portraits sketching techniques. | DT: Egyptian Death Masks or Sarcophagus Research, design & make Egyptian Death Masks or Sarcophagus. – SPOONS?Tree decoration, calendar & card for Christmas. | Art: WWII Propaganda PostersEvaluate historical posters and then design and create a WWII propaganda poster with a purpose.Allow for free choice of materials including mixed medias; watercolour, charcoal, paint, collage to support mastery of art and design techniques.Banksy**Artist** | DT: Making An Anderson Shelter – project work.Free Painting and drawing related to the Class novelAllow for free choice of materials including mixed medias; watercolour, charcoal, paint, collage to support mastery of art and design techniques.Understand how key events and individuals in design and technology have helped shape the world. Sir John Anderson **Architect**Mother’s Day CardEaster Cards **DT: Cooking and Nutrition -** understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Understand seasonality and know where and how a variety of ingredients are grown, reared, caught, and processed. Rationing recipes - healthy eating, predominantly savoury foods. . | Art: Aspirational Collage including mixed mediaQuentin Blake**Artist**Collage of material goods they aspire to have. Research their own artist or designer to influence their own style of collage.Drawing and painting aspirational aims. | DT: Props, Costumes And Backdrops For PerformancesFriendship bracelets  |