Art and DT Curriculum Overview – EYFS

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| **Year group**  **Subject** | Topic 1 | Topic 2 | Topic 3 | Topic 4 | Topic 5 | Topic 6 |
| **EYFS**  Expressive arts  Specific Area  **EAD-** Cooking and Nutrition throughout the year  EYFS 1 – cakes, biscuits, crumble, bread,  tasting food from other cultures | EYFS 1 - Expressive Arts  Listens to & learns some songs. Responds to music, Collage, Painting, colour mixing paints , shades and tones of colour, Painting lines and circles from left to right. Using pencils, crayons, paint brushes (all sizes), scissors etc. for indoor & outdoor play. Create imaginative play in sand & water using topic related resources etc. Paint & draw themselves or their favourite character.  EYFS 1 - Music: (singing and Percussion)  Days of the week song, good morning song for routine.  5 Little Ducks Went Swimming One Day, 5 Little Specked Frogs, 5 Brown Teddies, 1, 2, 3, 4, 5, Once I Caught a Fish Alive, One, Two , Buckle my Shoe. | EYFS 1 - Expressive Arts  Drawing, painting & collage, Christmas card, calendar & tree decoration, Clay and salt dough. Learning songs for the production Using pencils, crayons, paint brushes (all sizes), scissors etc for indoor & outdoor play. Create imaginative play in sand & water using nativity figures and birds / feathers etc. Painting and drawing birds.  EYFS 1 - Music: (singing and Percussion)  Five cheeky robins, Two little Dickie Birds sitting on a Wall, When Santa Got Stuck up the Chimney, Rudolph the Red Nose Reindeer, Jingle bells.  Songs for the EYFS production. | EYFS 1 - Expressive Arts  Drawing, painting & collage, Printing, Clay and salt dough. Making houses out of cardboard boxes. Role play area - home corner.  Encourage imagination and role play. Using pencils, crayons, paint brushes (all sizes), scissors etc for indoor & outdoor play. Create imaginative play in sand & water using home and family figures etc.  Paint & draw themselves or their family, friends and home.  EYFS 1 - Music: (singing and Percussion)  Selection of favourite songs to link with topic and pupils interests. E.g. Head, Shoulders, Knees & Toes, If You’re happy & You Know It, dance festival music. | EYFS 1 - Expressive Arts  Drawing, painting & collage, Printing  Weekly baking, Clay and salt dough.  Encourage imagination and role play. Using pencils, crayons, paint brushes (all sizes), scissors etc. for indoor & outdoor play. Create imaginative play in sand & water using figures & dinosaurs etc.  Paint & draw animals and their favourite pets. Role play – vets surgery  EYFS 1 - Music: (singing and Percussion)  Old Macdonald Had a Farm,  I have a pet.  There’s a spider on my toes  Baa Baa Black Sheep | EYFS 1 - Expressive Arts  Drawing, painting & collage, Printing. Clay and salt dough. Using pencils, crayons, paint brushes (all sizes), scissors etc. for indoor & outdoor play. Create imaginative play in sand & water using figures & topic related resources etc.  Making models of flowers and plants.  EYFS 1 - Music: (singing and Percussion)  Five little peas  Exploring with a range of instruments and songs.  Rhythms and beats | EYFS 1 - Expressive Arts  Drawing, painting & collage  Clay and salt dough.  Using pencils, crayons, paint brushes (all sizes), scissors etc. for indoor & outdoor play.  Create imaginative play in sand & water  EYFS 1 - Music: (singing and Percussion)  Wind the Bobbin Up, When Goldilocks Went to the House of the Bears, Head, Shoulders, Knees & Toes, if you go down to the woods today… |
| EYFS 2 - Expressive Arts Leaf printing, Bark rubbing, Collage to make woodland creatures, Painting leaves – colour for a purpose, Printing fruit and vegetables, Shapes to make woodland creatures, Colour mixing to make leaf colours.  **EAD-** Cooking and Nutrition throughout the year  EYFS 2 – smoothies, soups, cakes, pizza, tasting food from other cultures  EYFS 2 - Music: (singing and Percussion)  Songs relating to the topic and harvest festival.  If You Go Down to the Woods Today, Dingle Dangle Scarecrow, Five Apples.  Charanga Music | EYFS 2 - Expressive Arts Make Christmas card, calendar, tree decoration.  Folding and cutting paper decorations for the classroom.  Making paper snowflakes for the classroom.  Observational drawings of pumpkins.  Fireworks –using different techniques for painting and printing.  Rangoli and Mehndi patterns and designs.  **Jackson Pollock**  -fireworks  **Kandinsky** – Shape  **Piet Mondrian** – colour  **Artists**  EYFS 2 - Music: (singing and Percussion)  Christmas play songs with instruments. | EYFS 2 - Expressive Arts Colour mixing  Painting rainbows (building upon nursery experience) starting from left to right.  Painting on dry paper.  Painting on wet paper  Draw animals , animal masks  Making boats from recycled materials  EYFS 2 - Music: (singing and Percussion)  I Went to the Animal Fayre, Who Built the Ark? Who Put the Colours in the Rainbow? The Rainbow Song. That’s what Mr Rainbow said. | EYFS 2 - Expressive Arts Lots of collage  Painting and gluing.  Using stencils (including ICT)  Printing (including ICT)  Threading sewing cards.  Mother’s day cards  Easter Cards  EYFS 2 - Music: (singing and Percussion)  Buttercup Farm, Old Macdonald Had a Farm, How much is that doggy in the window, Old Mother Hubbard went to the cupboard.  Charanga Music  **Vincent Van Gogh** – Sunflowers – observational drawings.  **Artists** | EYFS 2 - Expressive Arts Painting fire engines, life boats, air ambulances, etc.  Mountain rescue role play  Using vehicle templates & drawing around & cutting out.  Drawing using ‘Paint’ Programme (ICT)  Printing using tyre tracks  EYFS 2 - Music: (singing and Percussion)  Stop look and listen – road safety songs.  Charanga Music | EYFS 2 - Expressive Arts  Linked in to topic Sand pictures Collage, Painting & printing, Using pastels, Using chalks with a – seaside scene. Fish / water theme  Role play area - airports and travel agents  Preparation for graduation assembly including songs with actions and spoken parts.  EYFS 2 - Music: (singing and Percussion)  We’re all going on a Summer Holiday, If You’re Happy & You Know It, I Hear Thunder, I Hear Thunder.  Charanga Music |

Art and DT Curriculum Overview – Key Stage One

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| **Year group**  **Subject** | Topic 1 | Topic 2 | Topic 3 | Topic 4 | Topic 5 | Topic 6 |
| **Year 1** | Art: Portraits  What is a portrait?  Look at how different class members have different features.  Use a range of media.  Create individual portraits  Picasso  Warhol  **Artist** | DT: Moving Pictures  To understand that simple levers & mechanisms create movements.  Use drawings to represent products.  Construction kits.  Punch a hole safely using appropriate tools.  To make, plan & evaluate. | DT: Model Homes  Design & make a model of a home. (See detailed planning).  Investigate making a house with straw, sticks & lego bricks.  Use variety of building construction to build variety of models. | Art: Design Your Own Super Hero  Painting and drawing skills reinforcing skills taught in Foundation Stage.  Make a poster to advertise Sports Day using each child’s Superhero  Steve Ditko – spider-man illustrator  Don Heck and Jack Kirby – Iron Man illustrators  **Artist**  Mother’s Day Cards  Easter Cards | DT: Fruit Salad  Name various fruits & sort according to various factors such as how they grow/ citrus – non citrus etc.  Fruit is healthy & provide vitamins for our body.  Design, plan & make a fruit salad.  **DT: Cooking and Nutrition -** use the basic principles of a healthy and varied diet to prepare dishes and understand where food comes from. | Prints & Pattern  Design then print a seaside t-shirt.  Local Block Print Maker  **Print**  **Maker** |
| **Year 2** | DT: Making Vehicles  Investigating how Vehicles work and what they are made of. Axels, doweling rods, design and make  Vehicle manufacturer Nissan?  **Designer** | Art: African Collage calendar  Silhouette water colour of Kenyan landscape.  African Jewellery and Massai shield  Cards – including Christmas cards  Tamiah designs – African prints  **Print**  **Maker**  **DT: Cooking and Nutrition –** use the basic principles of a healthy and varied diet to prepare dishes and understand where food comes from.  **Foods from other cultures** | Art: GFL Collage  Using different media to create a  collage of the Great Fire of London  Painting, pencil drawings, Colour mixing and chalk.  David Best – Great fire of London  **Artist** | DT: Hand Puppets  Anima puppets linking to chicks  Mother’s Day Cards  Easter Cards  Jim Henson  **Craft**  **Maker** | Art: Bugs and Butterflies  Drawing skill and technique  3D models and sculptures of insects – scientifically accurate. Observational drawings in the outdoor learning or of butterflies  Mister  Finch  **Sculpture** | DT: Build model Bridges  Build structures, exploring how they can be made stronger, stiffer and more stable  **Designers**  Hay and Anderson Mott / Robert Stephenson  Investigate designers of local bridges |

Art and DT Curriculum Overview – Lower Key Stage Two

**Famous Artist**

**Famous Artist**

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| **Year group**  **Subject** | Topic 1 | Topic 2 | Topic 3 | Topic 4 | Topic 5 | Topic 6 |
| **Year 3** | Art: painting colours  The colour wheel. Shades & Tones. Distance & perspective.  Charcoal drawings reflecting upon the past and coalmining history.  Allow for free choice of materials including watercolour, charcoal, pencil, pastels, oil pastels, paint, collage to support mastery of art and design techniques.  LS Lowry & Alexander Miller  **Artist** | Art: Stone Age painting  Stone age art – cave paintings and drawings.  DT: Diva Decoration  Diva decorative presentation boxes using nets of 3D shapes.  Proto types using polydron or maths resources.  Calendar, tree decoration and Cards for Christmas | DT  Design and create A Greek Pot  Using clay | DT  Ancient Greek Masks  Design and create masks (mythical creatures).  Mother’s Day Card  Easter Cards | Art / DT  Design and create own stained glass window  Allow for free choice of materials including watercolour, charcoal, paint, collage to support mastery of art and design techniques.  Investigate architecture of Durham Cathedral and compare with famous cathedrals around the world.  Richard Farnham, George Gilbert Scott, Edward Robert Robson  **Architect** | DT Recycled Monsters  **Famous Artist**  Explore, develop & communicate design proposals by modelling ideas. Create a model of an iron man.  Evaluate design ideas as they develop and indicate ways of improving designs  Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]  Antony Gormley  **Designer** |
| **Year 4** | DT: Roman Mosaics  Plan, design and create mosaics coasters.  Generate prototypes for mosaics.  Discuss tiling techniques and how tiles were used in the past and are used in the present. Link to science materials and their properties e.g. waterproof.  Gaudi  Local Artist Cotfield mirrors  lo  **Designer** | Art: Free Painting  Display on friendships and relationships where each child makes a contribution to a class display eg. Friendship collage  Research artists and designers to help influence pupils’ style and technique.  Allow for free choice of materials including watercolour, charcoal, paint, collage to support mastery of art and design techniques.  Calendar tree decoration, Cards and Calendars | Art: Volcanos  Make a volcano using mixed media such as scrunching and overlapping tissue to create different shades, tones and textures.  Margaret Godfrey  **Artist** | Art: Rangoli Notebooks  Rangoli Patterns, chalk patterns, dying rice, pattern shapes, repeating patterns.  DT:  Mother’s Day Card  Easter Cards  **DT: Cooking and Nutrition -** understand and apply the principles of a healthy and varied diet Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. | DT: Anglo Saxon Purses  Design and make purses  Sewing skills  Individual stitches  Joining materials | Art: Technical Drawing  Perspective and technical drawings linking to story setting. Experiment with isometric papers.  Meccano – designing and building based upon movement and mechanics. Gears, pulleys, cams, leavers and linkages.  DT  Electrical systems understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors] |
| **Year 5**  Hans Holbein the Younger  **Artist** | Art: Portraits  Tudor Portraits  Allow for free choice of materials and mixed media; including watercolour, charcoal, paint, collage to support mastery of art and design techniques. | Art: Drawings relating to The BFG Quentin Blake – Dreamworld landscape or the universe. Using different mediums.  Allow for free choice of materials including mixed medias; watercolour, charcoal, paint, collage to support mastery of art and design techniques.  Quentin Blake  **Artist**  Calendar tree decoration, Cards and Calendars | DT: Rainforest  Rainforest - Plan design and create a piece using Sewing, textiles and collage techniques.  &  The Work or Henri Rousseau  Henri  Rousseau  **Artist** | Art: Pencil and charcoal drawings of Wizarding world. Pupils expressing their own interpretation of what they have read.  **Famous Artist**  Mother’s Day Card  Easter Cards | Art: The work of William Morris  Investigate the life and works of William Morris. Plan and create art work in the style of William Morris.  Why are his designs and ideas still used and seen today?  Discuss printing techniques and how prints were used in the past and are used in the present.  William Morris  **Artist** | DT: Victorian Baking  Plan and make a traditional Victoria sandwich cake.  **DT: Cooking and Nutrition -** understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. |
| **Year 6** | Art: Rivers And Bridges  Watercolour Painting  To build up layers of colour in watercolour painting.  Animal portraits sketching techniques. | DT: Egyptian Death  Masks or Sarcophagus  Research, design & make Egyptian Death Masks or Sarcophagus. – SPOONS?  Tree decoration, calendar & card for Christmas. | Art: WWII Propaganda Posters  Evaluate historical posters and then design and create a WWII propaganda poster with a purpose.  Allow for free choice of materials including mixed medias; watercolour, charcoal, paint, collage to support mastery of art and design techniques.  Banksy  **Artist** | DT: Making An Anderson Shelter – project work.  Free Painting and drawing related to the Class novel  Allow for free choice of materials including mixed medias; watercolour, charcoal, paint, collage to support mastery of art and design techniques.  Understand how key events and individuals in design and technology have helped shape the world.  Sir John Anderson  **Architect**  Mother’s Day Card  Easter Cards  **DT: Cooking and Nutrition -** understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Understand seasonality and know where and how a variety of ingredients are grown, reared, caught, and processed. Rationing recipes - healthy eating, predominantly savoury foods.  . | Art: Aspirational Collage including mixed media  Quentin Blake  **Artist**  Collage of material goods they aspire to have. Research their own artist or designer to influence their own style of collage.  Drawing and painting aspirational aims. | DT: Props, Costumes And Backdrops For Performances  Friendship bracelets |