Music Curriculum Overview EYFS

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| **Year group****Subject** | Topic 1 | Topic 2 | Topic 3 | Topic 4 | Topic 5 | Topic 6 |
| **EYFS** **Expressive Arts** **Specific Area** | EYFS 1 - Music: (singing and Percussion)Days of the week song, good morning song for routine.5 Little Ducks Went Swimming One Day, 5 Little Specked Frogs, 5 Brown Teddies, 1, 2, 3, 4, 5, Once I Caught a Fish Alive, One, Two, Buckle my Shoe. | EYFS 1 - Music: (singing and Percussion)Five cheeky robins, Two Little Dickie Birds sitting on a Wall, When Santa Got Stuck up the Chimney, Rudolph the Red Nose Reindeer, Jingle bells.Songs for the EYFS production. | EYFS 1 - Music: (singing and Percussion)Selection of favourite songs to link with topic and pupils' interests. E.g. Head, Shoulders, Knees & Toes, If You’re happy & You Know It, dance festival music. | EYFS 1 - Music: (singing and Percussion)Old Macdonald Had a Farm,I have a pet.There’s a spider on my toesBaa Baa Black Sheep | EYFS 1 - Music: (singing and Percussion)Five little peasExploring with a range of instruments and songs.Rhythms and beats | EYFS 1 - Music: (singing and Percussion)Wind the Bobbin Up, When Goldilocks Went to the House of the Bears, Head, Shoulders, Knees & Toes, if you go down to the woods today… |
| EYFS 2- throughout the year teach three Charanga units to Reception children focusing upon developing pulse. Use the Original Charanga Scheme A |
| EYFS 2 - Music: (singing and Percussion)Songs relating to the topic and harvest festival.If You Go Down to the Woods Today, Dingle Dangle Scarecrow.**Charanga Music Unit** | EYFS 2 -Music: (singing and Percussion)Christmas play songs with instruments. | EYFS 2 - Music: (singing and Percussion)I Went to the Animal Fayre, Who Built the Ark? Who Put the Colours in the Rainbow? The Rainbow Song. That’s what Mr Rainbow said. | EYFS 2 - Music: (singing and Percussion)Buttercup Farm, Old Macdonald Had a Farm, How much is that doggy in the window, Old Mother Hubbard went to the cupboard.**Charanga Music Unit**  | EYFS 2 - Music: (singing and Percussion)Stop look and listen – road safety songs. | EYFS 2 - Music: (singing and Percussion)We’re all going on a Summer Holiday, If You’re Happy & You Know It, I Hear Thunder, I Hear Thunder.**Charanga Music Unit** |

**Charanga Freestyle Units can be accessed throughout the year –**

**EYFS collection, Dinosaurs, Animals, Cinderella, Nursery Rhymes all link to EYFS topics**

Music Curriculum Overview Key Stage One

Charanga Model Music Curriculum Scheme

Unit 2 must be taught in all year groups to ensure the Music curriculum is linked to the past

Note: percussion instruments to be utilised alongside the teaching of Charanga units of work – specifically within using and appraising

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| **Year 1** | **Introducing Beat****Unit 1**– How Can We Make Friends When We Sing Together?Harvest festival Celebration Songs. | **Adding Rhythm & Pitch****Unit 2**– How Does Music Tell Stories about the Past?Music for Christmas production | **Introducing Tempo & Dynamics****Unit 3**– How Does Music Make the World a Better Place? | **Combining Pulse, Rhythm and Pitch****Unit 4**– How Does Music Help Us to Understand Our Neighbours? | **Having Fun with Improvisation****Unit 5**– What Songs Can We Sing to Help Us through the Day?**Charanga Freestyle Unit – Minibeasts (link with Yr1 topic – The Great Outdoors)** | **Explore Sound and Create A Story****Unit 6**– How Does Music Teach Us About Looking After Our Planet? |
| **Year 2** | **Exploring Simple Patterns****Unit 1 –** How Does Music Help Us to Make Friends?Harvest Festival Celebration Songs | **Focus on Dynamics and Tempo****Unit 2 –** How Does Music Teach Us about the Past?Singing songs for Christmas production & playing percussion instruments or body percussion. | **Exploring Feelings****Through Music****Unit 3** – How Does Music Make the World a Better Place? | **Investing a Musical Story****Unit 4**– How Does Music Teach Us about Our Neighbourhood? | **Music that Makes You Dance****Unit 5**– How Does Music Make Us Happy?**Charanga Freestyle Unit – Minibeasts (Link with Yr2 Topic – Walking on the Wild Side)** | **Exploring Improvisation****Unit 6**– How Does Music Teach Us About Looking After Our Planet?End of year assembly |

Music Curriculum Overview Lower Key Stage Two

Charanga Model Music Curriculum Scheme

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| **Year 3** | **Developing Notation** **Unit 1** – How Does Music Bring Us Closer Together?Harvest Festival Celebration Songs | **Enjoying Improvisation** **Unit 2** – What Stories Does Music Tell Us about the Past?Christmas Carol Service Songs | **Composing using Your Imagination** **Unit 3** – How Does Music Make the World a Better Place? | Peripatetic Teacher – teaching a tuned instrument. | Peripatetic Teacher – teaching a tuned instrument. | Peripatetic Teacher – teaching a tuned instrument.Music for KS2 production.**Charanga Freestyle Unit – Energy and Plastic (link with Yr3 topic – The Iron Man & Sustainability Project)** |
| **Year 4** | **Interesting Time Signatures** **Unit 1** – How Does Music Bring Us Together?Harvest Festival celebration Songs**Charanga Freestyle Unit -Celts and Romans** **(link with yr4 topic –Romans)** | **Combining Elements to Make music** **Unit 2**– How Does Music Connect Us with Our Past? Christmas Carol Service Songs | **Developing Pulse and Groove Through Improvisation** **Unit 3**– How Does Music Improve Our World?  | Peripatetic Teacher – teaching a tuned instrument. | Peripatetic Teacher – teaching a tuned instrument.**Charanga Freestyle Unit - Vikings (link with Yr4 topic – Incredible Invaders)** | Peripatetic Teacher – teaching a tuned instrument.Music for KS2 production. |

Music Curriculum Overview Upper Key Stage Two

Charanga Model Music Curriculum Scheme

Unit 2 must be taught in all year groups to ensure the Music curriculum is linked to the past

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| **Year 5** | Peripatetic Teacher – teaching a tuned instrument.Harvest Festival Celebration SongsChristmas Carol Service Songs**Charanga Freestyle Unit – Space** **(Link with Yr5 topic – Our Planet and Beyond)** | Peripatetic Teacher – teaching a tuned instrument. | **Getting Started With Music Tech****Unit 1** – How Does Music Bring Us Together?Hallelujah | **Emotions and Musical Styles****Unit 2** – How Does Music Connect Us with Our Past? | **Exploring Key and Time Signatures** **Unit 3** – How Does Music Improve Our World?Traditional Victorian music from our locality – Blaydon Races. |
| **Year 6** | Peripatetic teacher – playing a tuned instrument Christmas Carol Service SongsPublic PerformancesCarol Singing At Local Residential HomeHarvest Festival Celebration Songs**Charanga Freestyle Unit – Ancient Egypt (Link with Yr6 topic – Ancient Egypt)** | Peripatetic teacher – playing a tuned instrument The music of World War II and Dame Vera Lynne. What was the meaning behind the lyrics? Why was music so important during the war? | **Developing Melodic Phrases****Unit 1** – How Does Music Bring Us Together?**Charanga Freestyle Unit – Remembrance (Link with Yr6 topic –WWII)** | **Understanding Structure and Form** **Unit 2** – How Does Music Connect Us with Our Past? | Music and Performing Arts. All year 6 pupils will perform in the end of year production. Pupils will rehearse **solo or group songs** to perform. There will be opportunity to showcase a range of musical skills of gifted and talented children. Pupils will collaborate with the rest of KS2 to learn and perform a variety of songs.Building confidence and resilience to perform in front of a large audience.  |