RE Curriculum Overview – EYFS & Key Stage One

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year group****Subject** | **Topic 1** | **Topic 2** | **Topic 3** | **Topic 4** | **Topic 5** | **Topic 6** |
| EYFS**British Values Links – Mutual Respect and Tolerance of those with different Faiths and Beliefs** | **Creation** Why is the word God so important to Christians? | **Incarnation** Why do Christians perform nativity plays at Christmas? |  | **Salvation**Why do Christians put a cross in an Easter garden? |  |  |
| RE Year 1GodIncarnationGospelSalvation God DDWithin the Christianity units – a visit to the church must be planned. **British Values Links – Mutual Respect and Tolerance of those with different Faiths and Beliefs** | **God**What do Christians believe God is like?  | **Incarnation** Why does Christmas matter to Christians? | **Gospel**What is the good news that Jesus brings? | **Salvation** Why does Easter matter to Christians?  | **Judaism** What do followers of this religion believe? Home / family life and significance of religious objects – mezuzah, tallit, kippah.  | **God DD**What do Christians believe God is like?JosephJannah and the whale**Church Visit to look at the features of a church** |
| RE Year 2Creation IncarnationGospel Salvation Within the Judaism units – a visit to the synagogue must be planned.**British Values Links – Mutual Respect and Tolerance of those with different Faiths and Beliefs** | **Creation**Who made the world?**Judaism** Shabbat and Sukkot | **Judaism**Hanukah **Incarnation DD**Why does Christmas matter to Christians? | **Judaism** Why are some people important to followers of this religion? Aspects of the life of Moses – 10 plagues and Passover. | **Salvation DD**Why does Easter matter to Christians? | **Judaism** The Torah; rules, values and stories significant to Jewish people.God; stories from the Torah, creator, loving, caring, having authorityShema | **Judaism** Synagogue: its function and features’ importance to the Jewish communityworship activities including prayerLocal Jewish communities.  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year group****Subject** | **Topic 1** | **Topic 2** | **Topic 3** | **Topic 4** | **Topic 5** | **Topic 6** |
| RE Year 3Creation / Fall GospelSalvation Local historical Christianity**British Values Links – Mutual Respect and Tolerance of those with different Faiths and Beliefs** | **Creation and Fall** What do Christians learn from the creation story?  | **Hinduism Introduction** What occasions do followers of this religion celebrate / believe?What does this religion teach?DiwaliWhat is Diwali? The story of Rama and Sita. Make a diva lamp each. Mendhi patterns.  | **Gospel**What kind of world did Jesus want? | **Salvation**Why do Christians call the day Jesus died ‘Good Friday’? | **Durham Cathedral (visit)**Venerable Bede St Cuthbert | **Hinduism** How do followers of this religion live?  |
| RE Year 4People of GodIncarnation SalvationKingdom of God**British Values Links – Mutual Respect and Tolerance of those with different Faiths and Beliefs** | **People of God**What is it like to follow God? | **Incarnation** What is the trinity? | **Hinduism** What does this religion teach? Why are some people important to followers of this religion?e.g. Avator, MK Gandhi | **Salvation DD**Why do Christians call the day Jesus died ‘Good Friday’? | **Kingdom of God**When Jesus left what was the impact of Pentecost? | **Hinduism** **(temple visit)****Pilgrimages** How do followers of this Religion worship?Mandir: its function and features and importance to the Hindu community.Worship activities and puja |

RE Curriculum Overview - Lower Key Stage Two

RE Curriculum Overview - Upper Key Stage Two

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year group****Subject** | **Topic 1** | **Topic 2** | **Topic 3** | **Topic 4** | **Topic 5** | **Topic 6** |
| RE Year 5GodIncarnationIslam Salvation Islam People of GodKingdom of God **British Values Links – Mutual Respect and Tolerance of those with different Faiths and Beliefs** | **God**What does it mean if God is holy and loving? | **Incarnation** Was Jesus a Messiah?  | **Islam**  What do followers of this religion believe?What does this religion teach?5 pillars of IslamAnd Qu’ran.  | **Salvation** What did Jesus do to save human beings?  | **Islam**  Visit to mosque Mosque: its function and features; importance to the Muslim community.Worship activities including wudu and prayer. How doe followers of this Religion worship?  | **People of God**How can following God bring freedom and Justice? |
| RE Year 6**British Values Links**BuddhismCreationGospelIslamHumanism**British Values Links – Mutual Respect and Tolerance of those with different Faiths and Beliefs** | **Buddhism**Trip to Buddhist centre Newcastle  | **Creation**Creation and Science: conflicting or complementary? | **Gospel**What would Jesus do?  | **Humanism**Humanism and Humanist beliefs. How are Humanist ceremonies different to other religions – births, deaths, marriages? visit from Atheism, agnostics, scientology, naturalistic  | **Islam**How do followers of this religion live?What occasions do followers celebrate? | **Kingdom of God**What kind of King is Jesus? |