RE Curriculum Overview – EYFS & Key Stage One

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| **Year group**  **Subject** | **Topic 1** | **Topic 2** | **Topic 3** | **Topic 4** | **Topic 5** | **Topic 6** |
| EYFS  **British Values Links – Mutual Respect and Tolerance of those with different Faiths and Beliefs** | **Creation**  Why is the word God so important to Christians? | **Incarnation**  Why do Christians perform nativity plays at Christmas? |  | **Salvation**  Why do Christians put a cross in an Easter garden? |  |  |
| RE Year 1  God  Incarnation  Gospel  Salvation  God DD  Within the Christianity units – a visit to the church must be planned.    **British Values Links – Mutual Respect and Tolerance of those with different Faiths and Beliefs** | **God**  What do Christians believe God is like? | **Incarnation**  Why does Christmas matter to Christians? | **Gospel**  What is the good news that Jesus brings? | **Salvation**  Why does Easter matter to Christians? | **Judaism**  What do followers of this religion believe?  Home / family life and significance of religious objects – mezuzah, tallit, kippah. | **God DD**  What do Christians believe God is like?  Joseph  Jannah and the whale  **Church Visit to look at the features of a church** |
| RE Year 2  Creation  Incarnation  Gospel  Salvation  Within the Judaism units – a visit to the synagogue must be planned.  **British Values Links – Mutual Respect and Tolerance of those with different Faiths and Beliefs** | **Creation**  Who made the world?  **Judaism**  Shabbat and Sukkot | **Judaism**  Hanukah  **Incarnation DD**  Why does Christmas matter to Christians? | **Judaism**  Why are some people important to followers of this religion?  Aspects of the life of  Moses – 10 plagues and Passover. | **Salvation DD**  Why does Easter matter to Christians? | **Judaism**  The Torah; rules, values and stories significant to Jewish people.  God; stories from the Torah, creator, loving, caring, having authority  Shema | **Judaism**  Synagogue: its function and features’ importance to the Jewish community  worship activities including prayer  Local Jewish communities. |

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| RE Year 3  Creation / Fall  Gospel  Salvation  Local historical Christianity  **British Values Links – Mutual Respect and Tolerance of those with different Faiths and Beliefs** | **Creation and Fall**  What do Christians learn from the creation story? | **Hinduism Introduction**  What occasions do followers of this religion celebrate / believe?  What does this religion teach?  Diwali  What is Diwali?  The story of Rama and Sita. Make a diva lamp each. Mendhi patterns. | **Gospel**  What kind of world did Jesus want? | **Salvation**  Why do Christians call the day Jesus died ‘Good Friday’? | **Durham Cathedral (visit)**  Venerable Bede  St Cuthbert | **Hinduism**  How do followers of this religion live? |
| RE Year 4  People of God  Incarnation  Salvation  Kingdom of God  **British Values Links – Mutual Respect and Tolerance of those with different Faiths and Beliefs** | **People of God**  What is it like to follow God? | **Incarnation**  What is the trinity? | **Hinduism**  What does this religion teach? Why are some people important to followers of this religion?  e.g. Avator, MK Gandhi | **Salvation DD**  Why do Christians call the day Jesus died ‘Good Friday’? | **Kingdom of God**  When Jesus left what was the impact of Pentecost? | **Hinduism**  **(temple visit)**  **Pilgrimages**  How do followers of this Religion worship?  Mandir: its function and features and importance to the Hindu community.  Worship activities and puja |

RE Curriculum Overview - Lower Key Stage Two

RE Curriculum Overview - Upper Key Stage Two

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| **Year group**  **Subject** | **Topic 1** | **Topic 2** | **Topic 3** | **Topic 4** | **Topic 5** | **Topic 6** |
| RE Year 5  God  Incarnation  Islam  Salvation  Islam  People of God  Kingdom of God  **British Values Links – Mutual Respect and Tolerance of those with different Faiths and Beliefs** | **God**  What does it mean if God is holy and loving? | **Incarnation**  Was Jesus a Messiah? | **Islam**  What do followers of this religion believe?  What does this religion teach?  5 pillars of Islam  And Qu’ran. | **Salvation**  What did Jesus do to save human beings? | **Islam**    Visit to mosque  Mosque: its function and features; importance to the Muslim community.  Worship activities including wudu and prayer.  How doe followers of this Religion worship? | **People of God**  How can following God bring freedom and Justice? |
| RE Year 6  **British Values Links**  Buddhism  Creation  Gospel  Islam  Humanism  **British Values Links – Mutual Respect and Tolerance of those with different Faiths and Beliefs** | **Buddhism**  Trip to Buddhist centre Newcastle | **Creation**  Creation and Science: conflicting or complementary? | **Gospel**  What would Jesus do? | **Humanism**  Humanism and Humanist beliefs.  How are Humanist ceremonies different to other religions – births, deaths, marriages? visit from Atheism, agnostics, scientology, naturalistic | **Islam**  How do followers of this religion live?  What occasions do followers celebrate? | **Kingdom of God**  What kind of King is Jesus? |