



Review of Sports Premium Spending 2022-23

Amount of Grant Received Academic Year 2022-23 £18470 + 5,972.86 carried forward **£24,442.86**

Area of focus Key Indicator 1	Evidence	Action Plan	Effective use of Funding <i>(or intended use of funding)</i>	Funding Breakdown	Impact and Evaluation	Sustainability
Engagement of all children in regular physical activity for at least 30mins per day at school.	<p>Observation of a number of children that have a low level of activity and children with SEND that could benefit from targeted input.</p> <p>The outdoor stage area is deteriorating and requires removal in this academic year before it becomes a health risk.</p>	<p>To address this need, we are going to investigate the cost of expertise to provide opportunities for these children to support them to develop a desire to take part in physical activity. We intend to provide additional physical education opportunities for this group of children to increase their confidence.</p> <p>Additional catch-up swimming lessons – all children should leave primary school able to swim.</p> <p>To remove the current wooden stage structure during the Spring term/Early Summer term, and replace it with a durable, long-lasting surface which can be used for dancing/drama and skipping etc during break times and PE lessons.</p>	<p>All children should be encouraged to take part in daily physical activity. The intention of this implementation is that the children will develop greater confidence in their physical ability and as a consequence, develop a love of being active.</p> <p>Quotations of costs will be obtained for this intention.</p> <p>It is important that all children receive a full year of consistent lessons. Therefore, Mrs Wall will be contacting the pool to find out whether we can have additional slots for the year 6 children that did not achieve the swimming objectives in Year 5.</p> <p>To extend the use of the wooden stage, which was provided for dance and drama, to make it usable for a range of other activities. Children are asking for a designated skipping zone so this could fulfil their wishes</p>	<p>£3410</p> <p>£1600 <i>(I have emailed Geoff Wade about this.) Swimming pool may be closing.</i></p> <p>£6505.86</p> <p>Sub-Total: £11515.86</p>	<p>£3410 spent Children have been involved in a range of sports.</p> <p>£0 spent Unable to do due to leisure centre crisis – closures around the area.</p> <p>£600 spent Stage area has been temporarily covered. Plans to replace a like-for-like space for the children to use for sport and break times are underway.</p> <p>£ 4010.00 spent</p>	<p>Confidence of children should be raised sufficiently to ensure we do not need to address this in future years with the exception of new children.</p> <p>If swimming is an area to be prioritised, it is likely to need to be funded by school in future years.</p> <p>Once the stage is removed, a new and durable, longlasting surface can be installed to ensure this area is sustainable in the future.</p>

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Area of focus Key Indicator 2	Evidence	Action Plan	Effective use of Funding (or intended use of funding)	Funding Breakdown	Impact and Evaluation (or intended impact)	Sustainability
The profile of PE and Sport is raised across the school as a tool for whole school improvement.	Learning walks, pupil voice, break and lunchtime activities, uptake in sporting activities during the school day and within afterschool clubs. Pupil participation in leading the subject to raise the profile is needed.	Mrs Wall to develop a sport leadership team within the school. The intention is that sport ambassadors will raise the profile of PE and physical activity across the school. These children will be involved in organising sport events, speaking to others about sporting opportunities they would like to have, leading activity at break and lunchtimes. Mrs Wall will enquire about costs to train the children appropriately to be effective leaders. Continue to use the WOW activity tracker to encourage children and families to travel to school in an active way.	Leadership training will provide the children with the appropriate skill base to be effective leaders and raise the profile of PE, physical activity and school sport across the school. The intention is that using the funding in this way will improve the profile across the whole school and benefit all pupils.	WOW activity tracker and ambassador training – FREE Leadership training in the following ways: Weekly sport leader meetings <i>£35/hour. This would include a meeting and active lunchtime training.</i> <i>£1226</i> (Spending in K11)	See K11 for spending A group of children have successfully raised the profile of PE. Activities are promoted during breaks.	Once the children are trained, they will be able to continue to implement their knowledge and skills in school. At the end of year one, we will evaluate whether the children are in a position to train other children and sustain this aspect of PE going forward without further cost to the school.
				Sub-Total: £1226 – allocated in K11	See K11 for spending.	

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Area of focus Key Indicator 3	Evidence	Action Plan	Effective use of Funding (or intended use of funding)	Funding Breakdown	Impact and Evaluation	Sustainability
Increase confidence, knowledge and skills of all staff in teaching PE and Sport.	Formal lesson observations and staff questionnaires.	Sport resources will be purchased to enable teachers to deliver the curriculum we have in place. Mrs Wall is also going to evaluate staff questionnaires and observe lessons to identify any CPD needs of the staff. The intention is that staff are supported to develop their practice and subject knowledge to provide high-quality teaching within the subject.	The intention of purchasing equipment will enable the curriculum to be implemented effectively. Staff professional development and confidence is paramount to consistent, high-quality teaching. This may be delivered by Mrs Wall, but greater needs may warrant outside expertise.	Resources £2313.99 £2124.75 CPD £2500 with PEAK Supply cover for teachers to attend CPD	Resources £ 4438.74 Specific resources purchased have enabled lessons to be taught effectively. More break time resources purchased to promote activity. CPD £ 2500.00 supply cover £884.12 Staff training has upskilled individual staff and the PE Leader for future long-term impact.	Staff able to access appropriate equipment which increases confidence in ability to teach. As key staff receive CPD in this new round of training, they will be able to transfer their learning in teaching PE to future units of PE and thereby ensure we provide PE of the highest possible quality.
				Sub-Total: £6938.74	£ 7822.86 spent	

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Area of focus Key Indicator 4	Evidence	Action Plan	Effective use of Funding (or intended use of funding)	Funding Breakdown	Impact and Evaluation (or intended impact)	Sustainability	
Broader experiences of a range of sports and activities offered to all pupils.	Participation in exercise (and wellbeing) events.	1. Sporting events during sports week.	1. Mrs Wall will contact and book providers for this week. The intention is that children across the school will experience a range of skills and sports.	1. Cricket TBC, HoopStarz £330, Circus skills, £499, basketball, archery £3000 Dance workshop £159.20 £369.80	1. £ 1358 spent. Children experienced a range of skills over the year. Children's enjoyment of activity and inspiring them to be more active.	This is a continuation of previous work to address both wellbeing and exercise for those children who are not motivated by team games or vigorous running around activities. The school will look towards funding this itself in the future and staff can upskill themselves if able to transfer safely. These experiences remain additional to the curriculum.	
		2. KS2 to have one football club provided by Mr Carter. Mrs Wall to contact local schools to arrange competitions.	2. The intention is that a school team will be developed and that we can take part in competitions.	2. £0.00 Mr Carter is a member of staff at the school.	2. This is taking place on a Thursday evening. It was too late to enter the league games. These will be entered in 2023-24 and managed by Mrs Wall.		We will consider the effectiveness of this provision after implementing it to see whether or not it is worthwhile to continue it.
		3. KS1 and KS2 to have after school clubs provided by PEAK. This will enable the children to experience a range of sports.	3. This is a cost-effective way of providing this opportunity for our children as PEAK are in during the day on both of these days – therefore the coaching cost is cheaper.	3. £30.00 per hour but this is partly subsidised by the children.	3. This is taking place on Tuesday and Wednesday evenings.		Children have experienced a range of new activities which were not available to them in our curriculum.
		4. Raven Valley Gymnastics sessions to be provided school wide. (Proposed.)	4. A local gymnastics class has opened up in our community. If we can get the children to attend a taster session, then they might be inspired to attend as a family event or a weekly club after school in the future. Last year, this was not available. Mrs Wall is contacting the centre again.	4. £400	4. £400 spent. Time in hall for after school club was unavailable during adverse weather conditions. This is scheduled to begin in 2023-24. However, PEAK provided a gymnastics club as a replacement opportunity.		We are hopeful that families will continue to take children to gymnastics locally, after school and at weekends if their children enjoy it. Opening this opportunity up to more pupils moving forward.
		5. PEAK pioneers after school club.					

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		<p>6. Karate club.</p> <p>7. Contact local schools to discover if we could collaborate to offer extra-curricular activities or after school clubs in the window of 3.30pm-6pm.</p> <p>8. Cricket links – whether this be in regards to the sport week, a club, or extra-curricular.</p> <p>9. Due to the unavailability of some planned activities, we introduced a range of PEAK Active sessions.</p>	<p>5. Funded by the parents as wrap around care. The outside agency offers a range of sports and activities.</p> <p>6. Funded by the parents. Children from Reception to Year 6 have the opportunity every Friday to take part in this extra-curricular activity.</p> <p>7. Children to experience a broad range of sports. Training supported by Active Future.</p> <p>8. Children to experience cricket.</p> <p>9. As above. We still wished children to experience new sporting and active activities but the provider had to change due to unavailability of planned partnerships.</p>	<p>5. NIL to the school.</p> <p>6. Subsidised by parent payment.</p> <p>7. £ See K11 for spend.</p> <p>8. £0.00</p> <p>£8,800.00 (re-allocated funds)</p>	<p>5. £0 spent</p> <p>6. £0 spent</p> <p>7. See K11 for spending. With another school, SEND and less active children participated in a boccea festival. This increased the children's resilience and attitude towards sport and physical activity.</p> <p>8. £0.00 spent. No club availability to offer in school.</p> <p>9. £8,800.00 spent</p>	<p>This is already now sustainable and providing high quality sporting activities.</p> <p>This would hope to be established as an ongoing series of events after initially being set up.</p> <p>If this was to be high quality, we will consider paying for it from our curriculum allocation in future years.</p> <p>This is now to be planned into the PE curriculum so that activities enjoyed by the children can continue in a sustainable fashion.</p>
				<p>Sub-Total: £4758</p>	<p>£ 10,558 spent. See K11 for spend.</p>	

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Area of focus Key Indicator 5	Evidence	Action Plan	Effective use of Funding (or intended use of funding)	Funding Breakdown	Impact and Evaluation (or intended impact)	Sustainability
Increased participation in competitive sports	Using evidence of in-house monitoring, discussions with colleagues and children, Mrs Wall has established that we have an opportunity to continue to increase and further establish our in-house competition arrangements which will maintain competition in sports. Mrs Wall is also contacting local schools with the hope that we can arrange interschool competitions on our school grounds.	Mrs Wall is to continue to arrange in-house competitive sporting activities which will be referred to as House Games. To further promote this, trophies, medals are intended to be purchased. The pupil sport leaders will begin to play an important role in organising these events. Mrs Wall will contact PE coordinators at local schools to arrange competitive sports – external provider to support the training of teams. Mrs Wall will log events on The School Games website.	This will promote competitive sports and personal skills in all pupils across the school. It will develop a sense of belonging to a house through the use of the school's house groups and colours. External provider to train children for competitions each week	£1000 £35/hour £1226 (part of K11 total) plus £1230.26 additional.	See K11 for spending The children were able to participate in competitions in football. This developed resilience and confidence in sports.	This should easily be sustainable after setting it up for the first time. Once organised it can become part of our school's calendar.
				Sub-Total £1230.26	See K11 for spending	
				Total Proposed Spending: £24,212.60 £24,442.86	Total actual spend: £22,390.86 Carry forward: £2,052.00	



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 Riverside Primary Academy School Swimming Information 	
MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING AND WATER SAFETY. Year 6 Academic Year 2022-2023	
Percentage of our year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres.	97%
Percentage of our year 6 pupils who can use a range of strokes effectively.	59%
Percentage of our year 6 pupils who can perform safe self-rescue in different water-based situations.	24%